

# Welcome to CS103!

- Three Handouts
- Today:
  - Course overview
  - Set theory
  - The limits of computation

# Course Staff

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Patrick Thill ([kpthill@stanford.edu](mailto:kpthill@stanford.edu))

**Course Staff Mailing List:**

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# The Course Website

**<http://cs103.stanford.edu>**

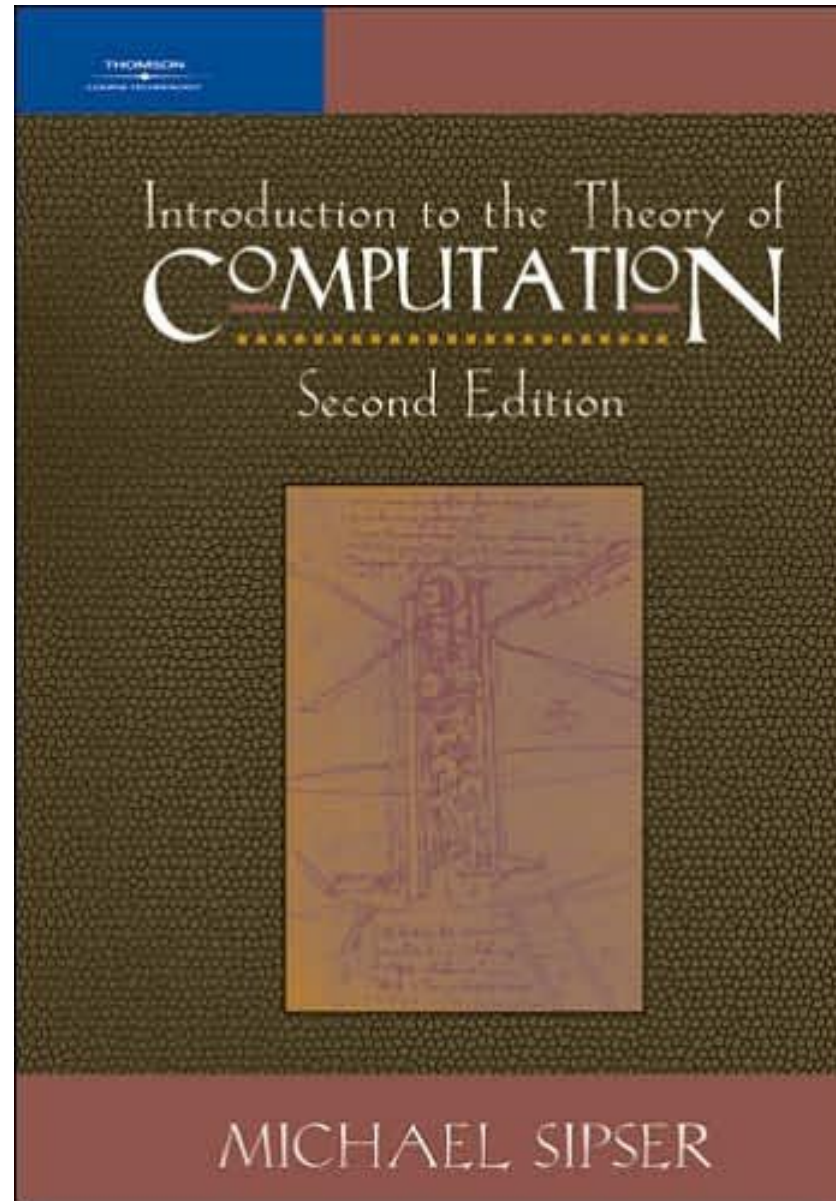
Prerequisite

CS 106A

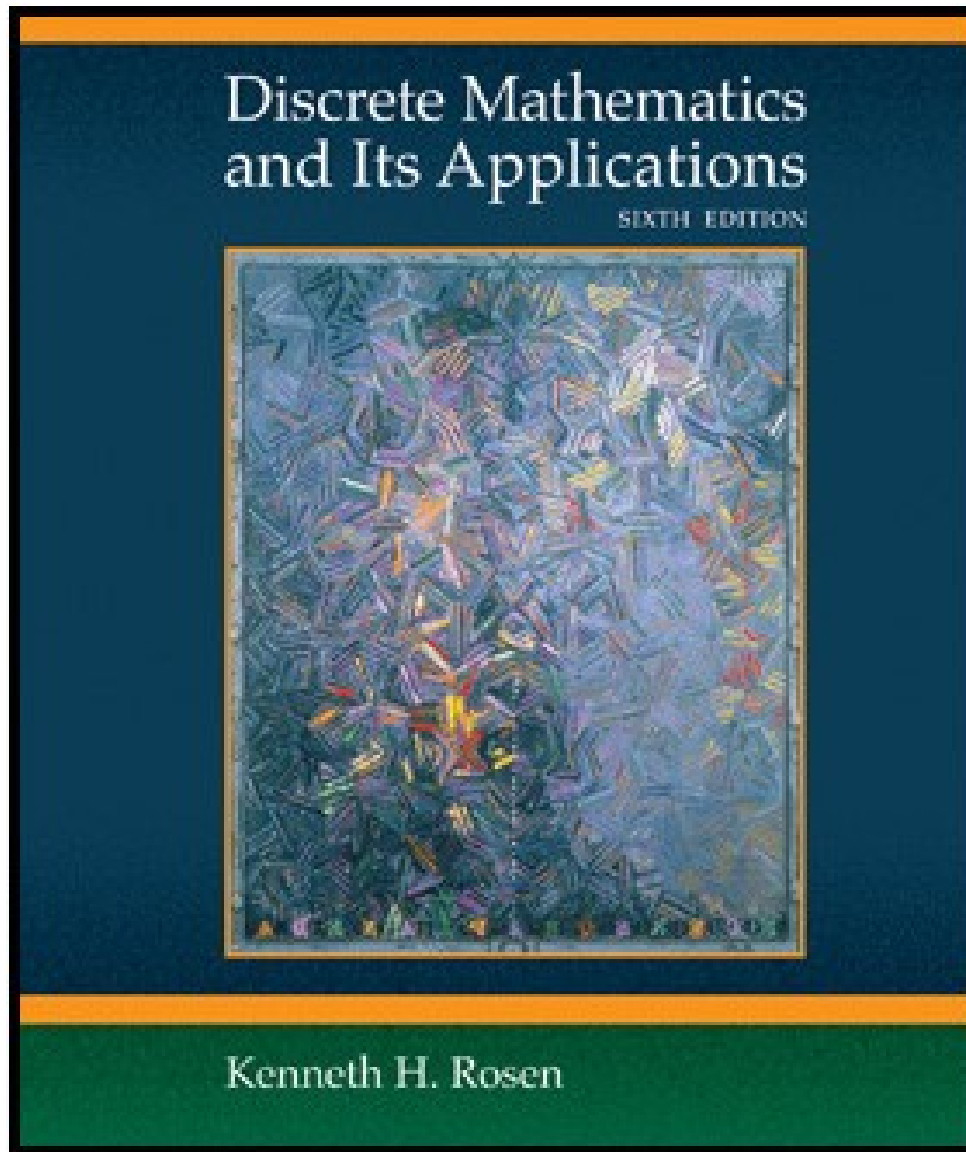
“Prerequisite”

CS 106A

# Required Reading

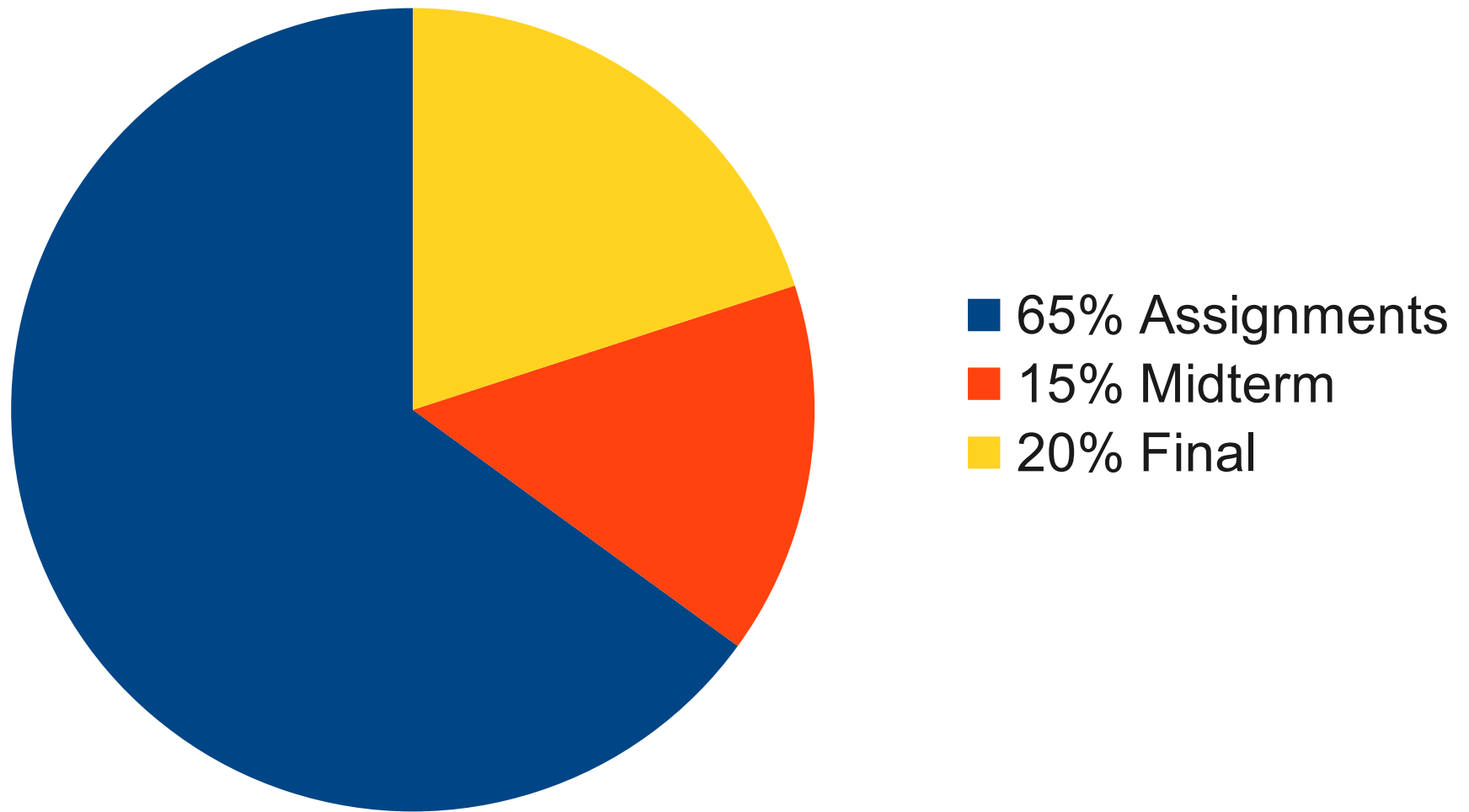


# Required Reading



(but just the first chapter)

# Grading Policies





# Problem Sessions

**Mondays, 7:00PM – 8:00PM**  
**Building 380, Room 380W**

Optional, but highly recommended.  
Starts next Monday.

# A Word on the Honor Code...

# A Word on the Honor Code...



# Goals for this Course

- Explore **mathematical structures** that arise in math and computing.
- Equip you with the **fundamental mathematical tools** to reason about problems that arise in computing.
- Explore the **limits of computing** and what can be computed.

# **Introduction to Set Theory**

“CS103 students”

“All the computers on the Stanford network.”

“Cool people”

“Internet memes”

“The chemical elements”

“US coins.”

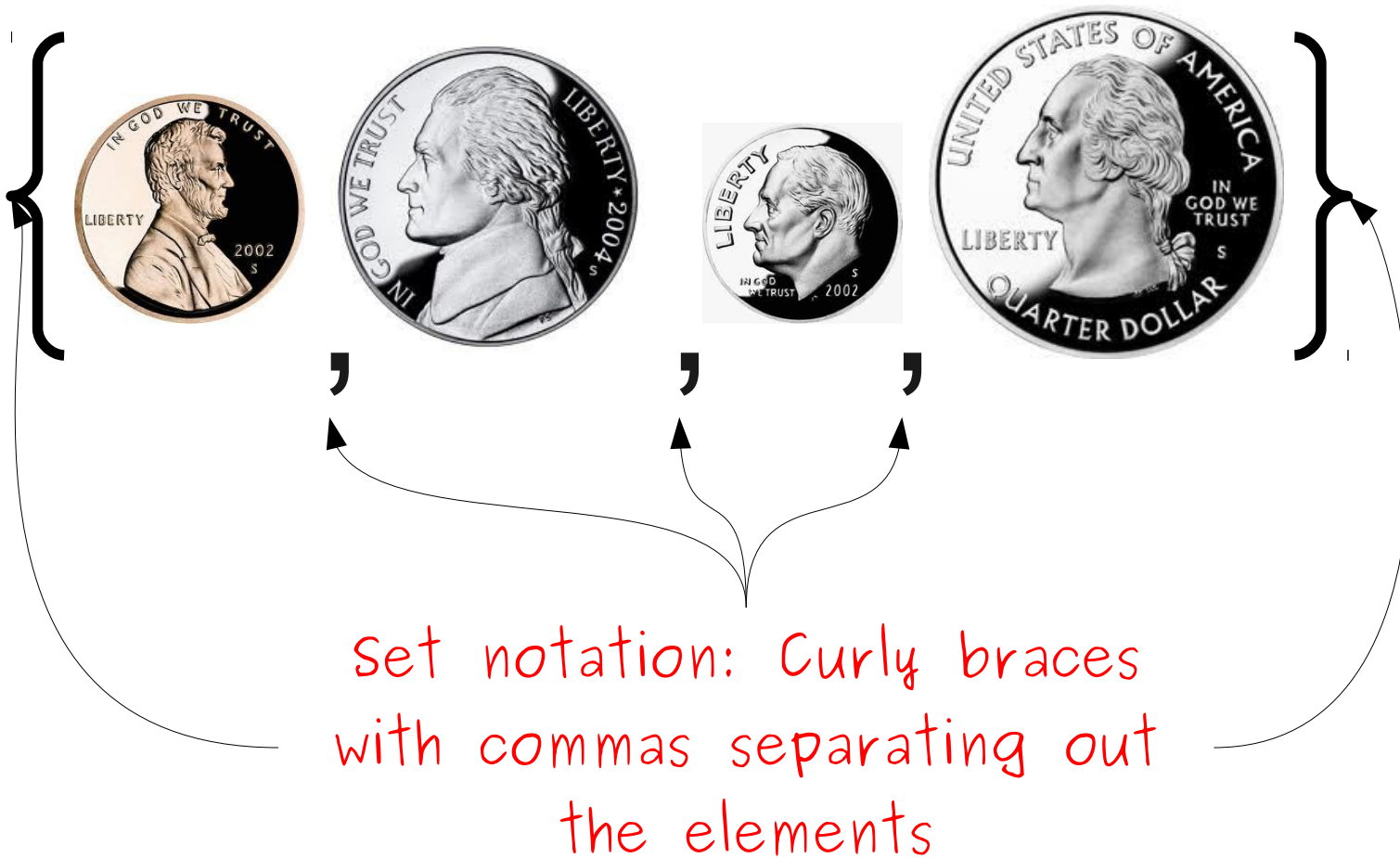
“All legal binary search trees”

A **set** is an unordered collection of distinct objects, which may be anything (including other sets).



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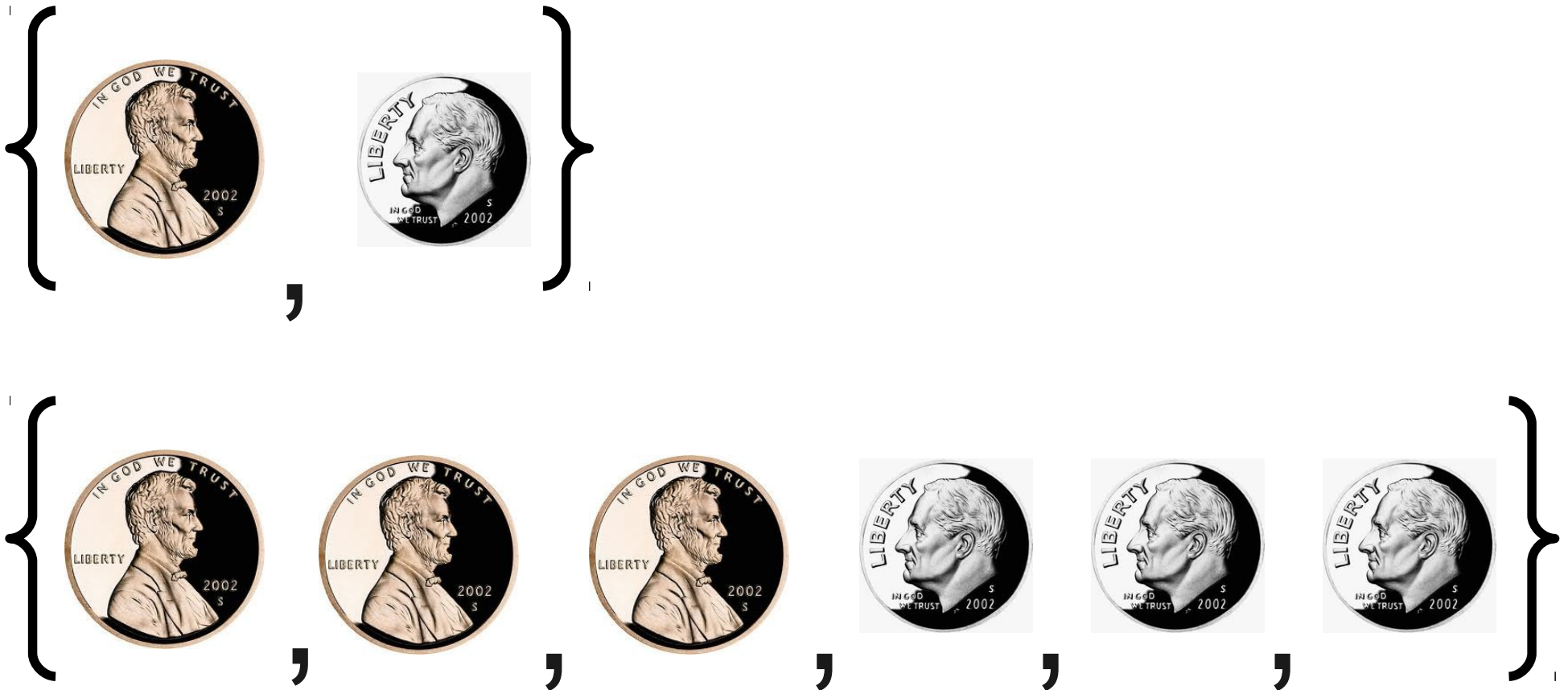


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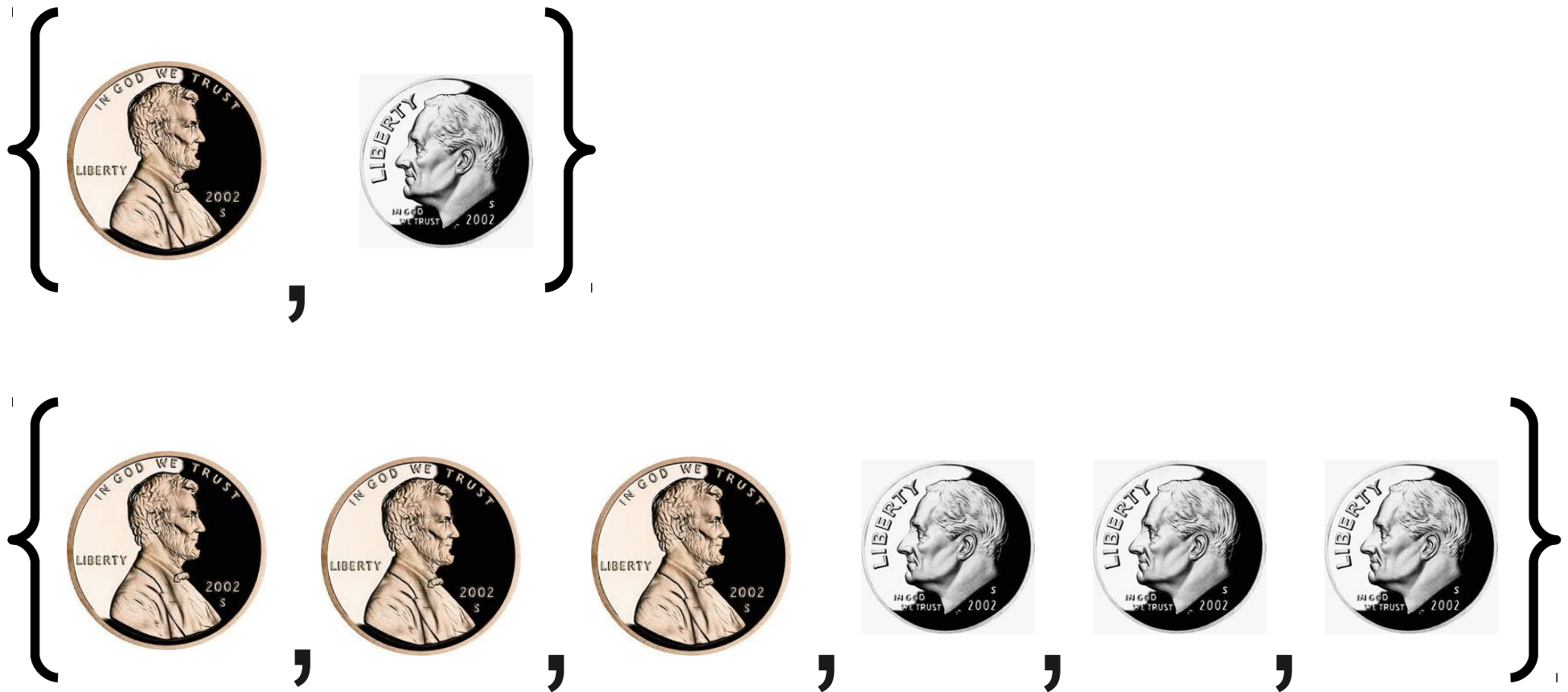


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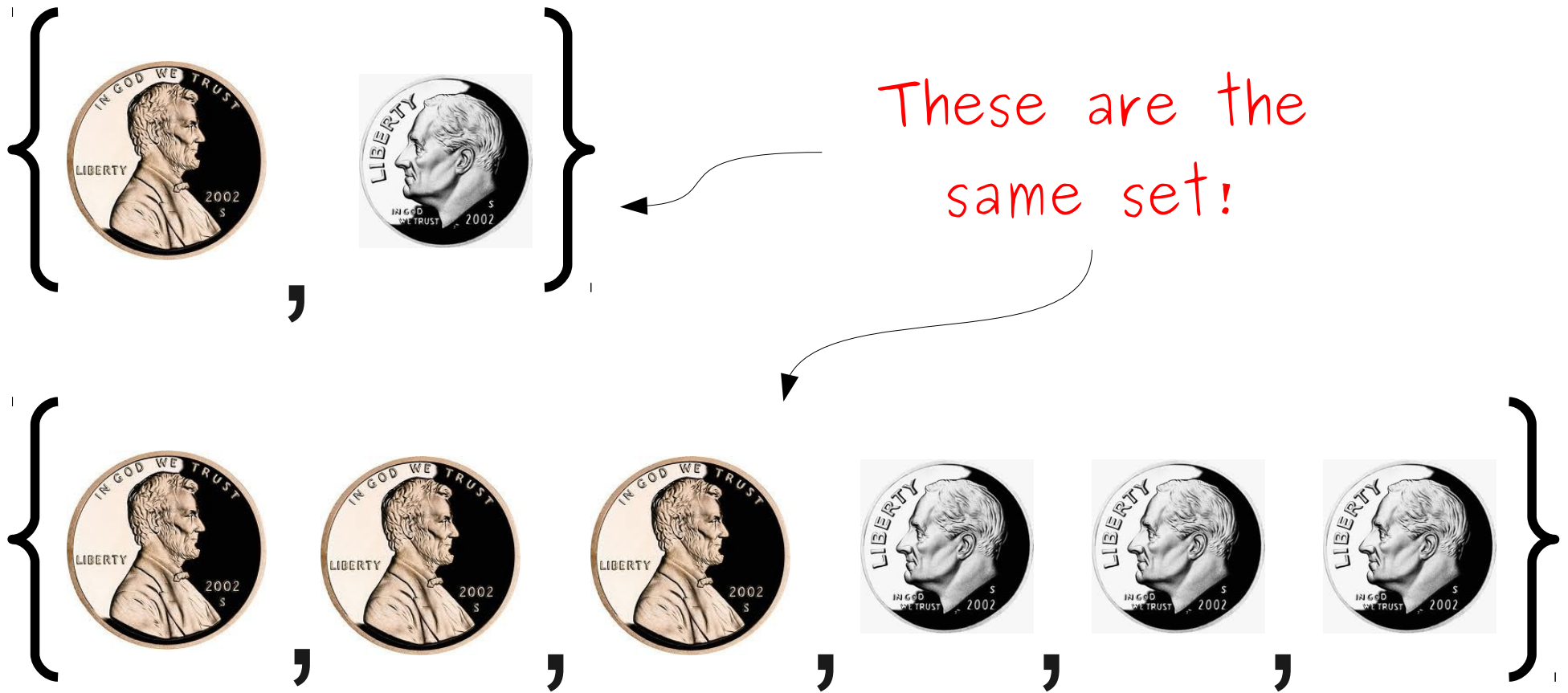


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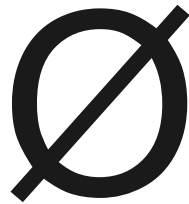
$\{ \}$ 

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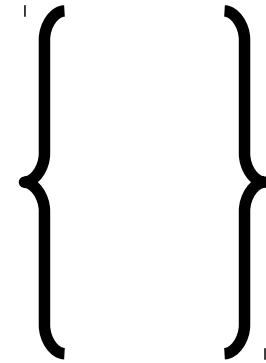
$\{\}$ 

The empty set  
contains no elements.

A **set** is an unordered collection of distinct objects, which may be anything (including other sets).

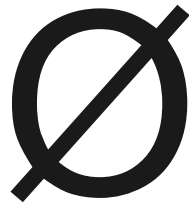


We denote it  
with this symbol

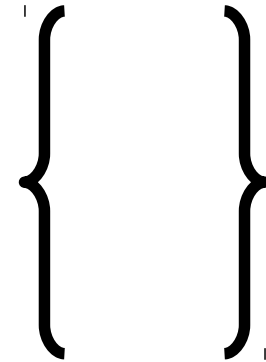


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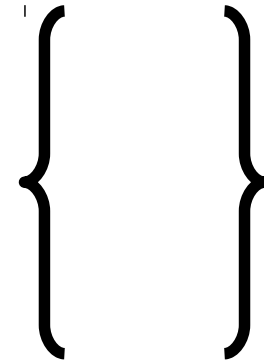
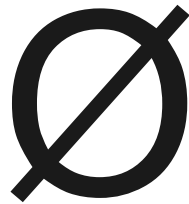


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This symbol means "is defined as"



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# Membership



# Membership



# Membership



Is  in this set?

# Membership



Is



in this set?

# Membership



Is



in this set?

# Membership



Is  in this set?

# Set Membership

- Given a set  $S$  and an object  $x$ , we write

$$x \in S$$

if  $x$  is contained in  $S$ , and

$$x \notin S$$

otherwise.

- If  $x \in S$ , we say that  $x$  is an **element** of  $S$ .
- Given any object and any set, either that object is in the set or it isn't.

# Infinite Sets

- Sets can be infinitely large.
- The **natural numbers**,  $\mathbb{N}$ :  $\{ 0, 1, 2, 3, \dots \}$ 
  - Some authors (including Sipser) don't include zero; in this class, assume that 0 is a natural number.
- The **integers**,  $\mathbb{Z}$ :  $\{ \dots, -2, -1, 0, 1, 2, \dots \}$ 
  - Z is from German “Zahlen.”
- The **real numbers**,  $\mathbb{R}$ , including rational and irrational numbers.

# Constructing Sets from Other Sets

- Consider these English descriptions:
  - “All even numbers.”
  - “All real numbers less than 137.”
  - “All negative integers.”
- We can't list their (infinitely many!) elements.
- How would we rigorously describe them?



# The Set of Even Numbers

$$\{ x \mid x \in \mathbb{N} \text{ and } x \text{ is even} \}$$

# The Set of Even Numbers

$$\{ \mathbf{x} \mid x \in \mathbb{N} \text{ and } x \text{ is even} \}$$

The set of all  $x$



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natural numbers

and  $x$  is even

# Set Builder Notation

- A set may be specified in **set-builder notation**:

$\{ x \mid \textit{some property } x \textit{ satisfies} \}$

- For example:

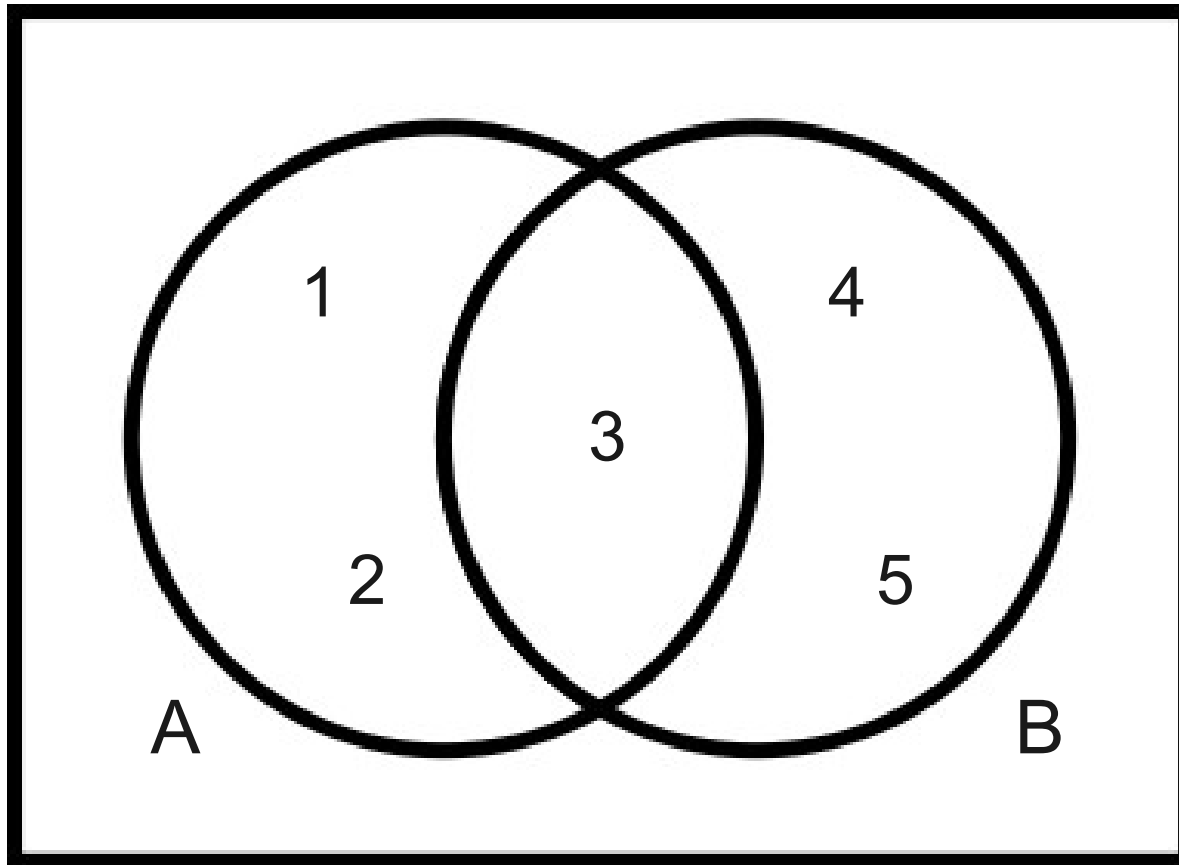
$\{ r \mid r \in \mathbb{R}, r < 137 \}$

$\{ n \mid n \text{ is a perfect square} \}$

$\{ x \mid x \text{ is a set of US currency} \}$

# Operations on Sets

# Venn Diagrams

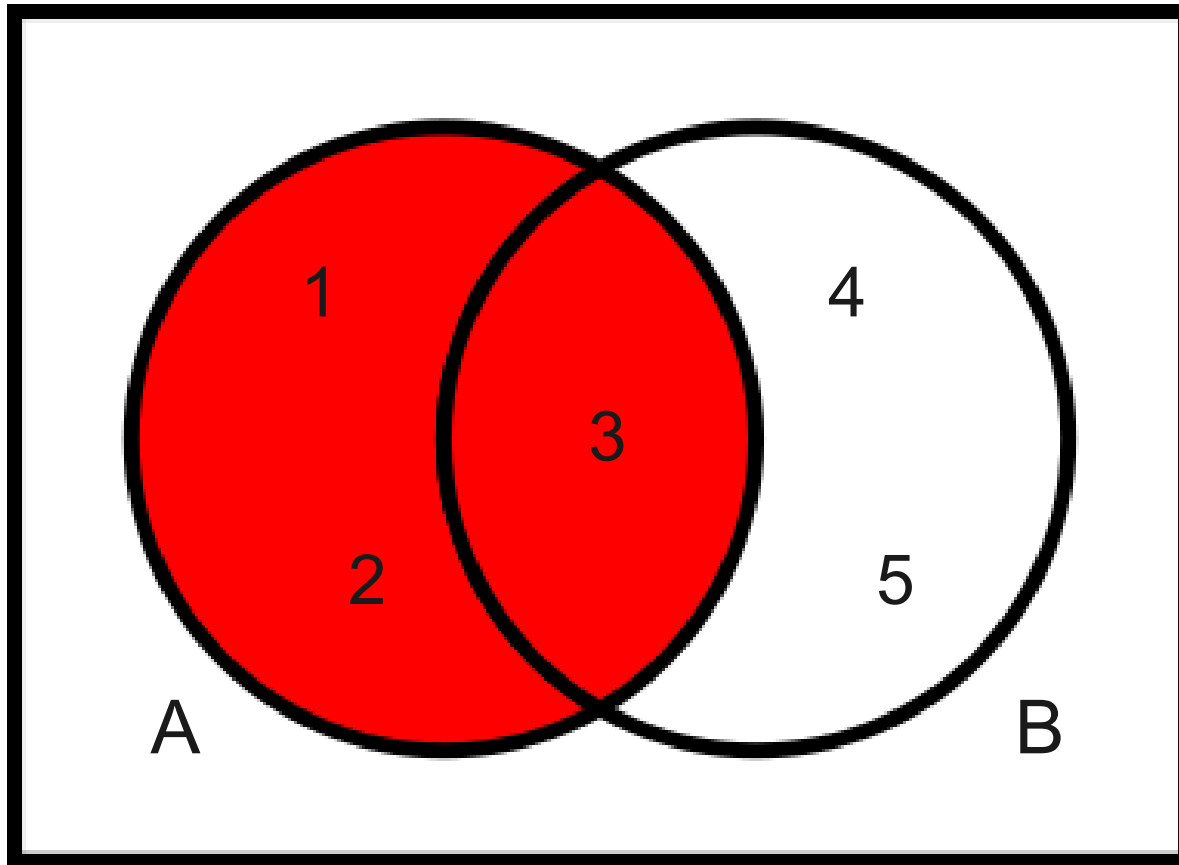


$$A = \{ 1, 2, 3 \}$$

$$B = \{ 3, 4, 5 \}$$



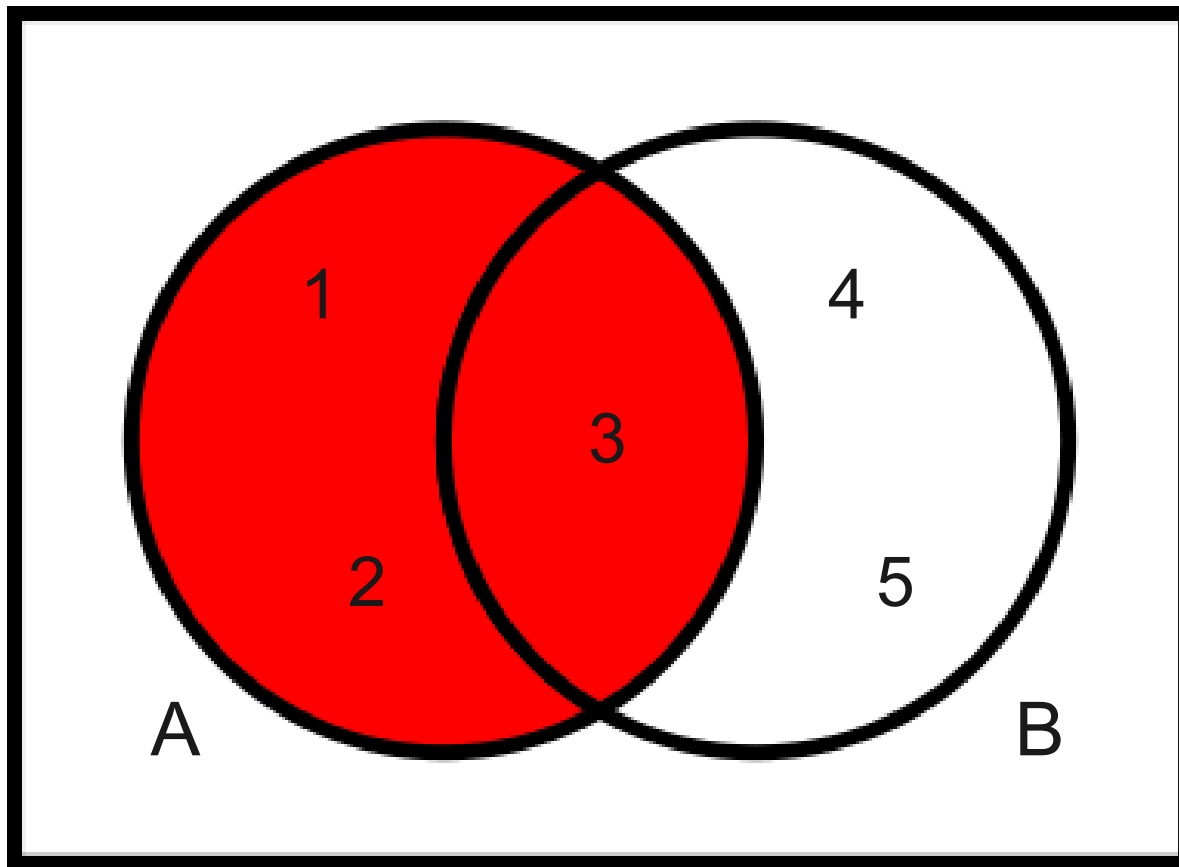
# Venn Diagrams



$$A = \{ 1, 2, 3 \}$$

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# Venn Diagrams

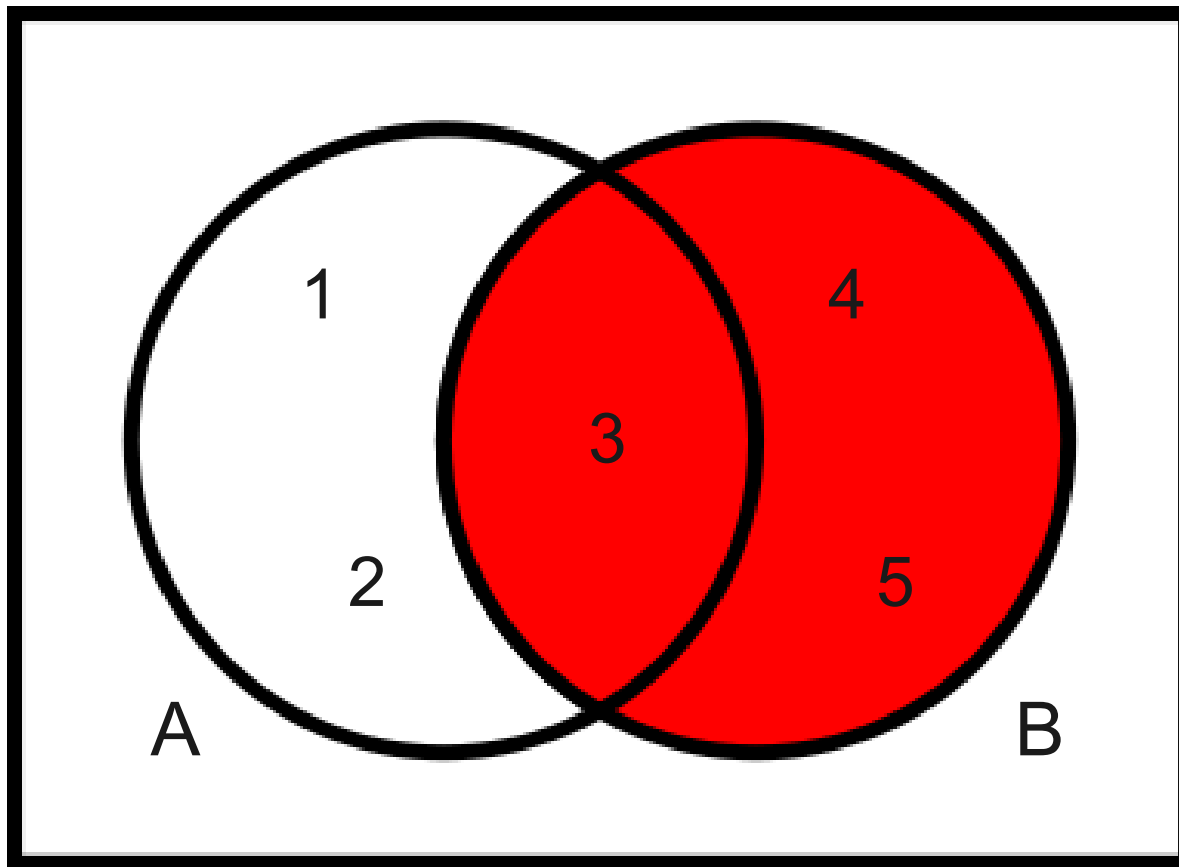


A

$$A = \{ 1, 2, 3 \}$$

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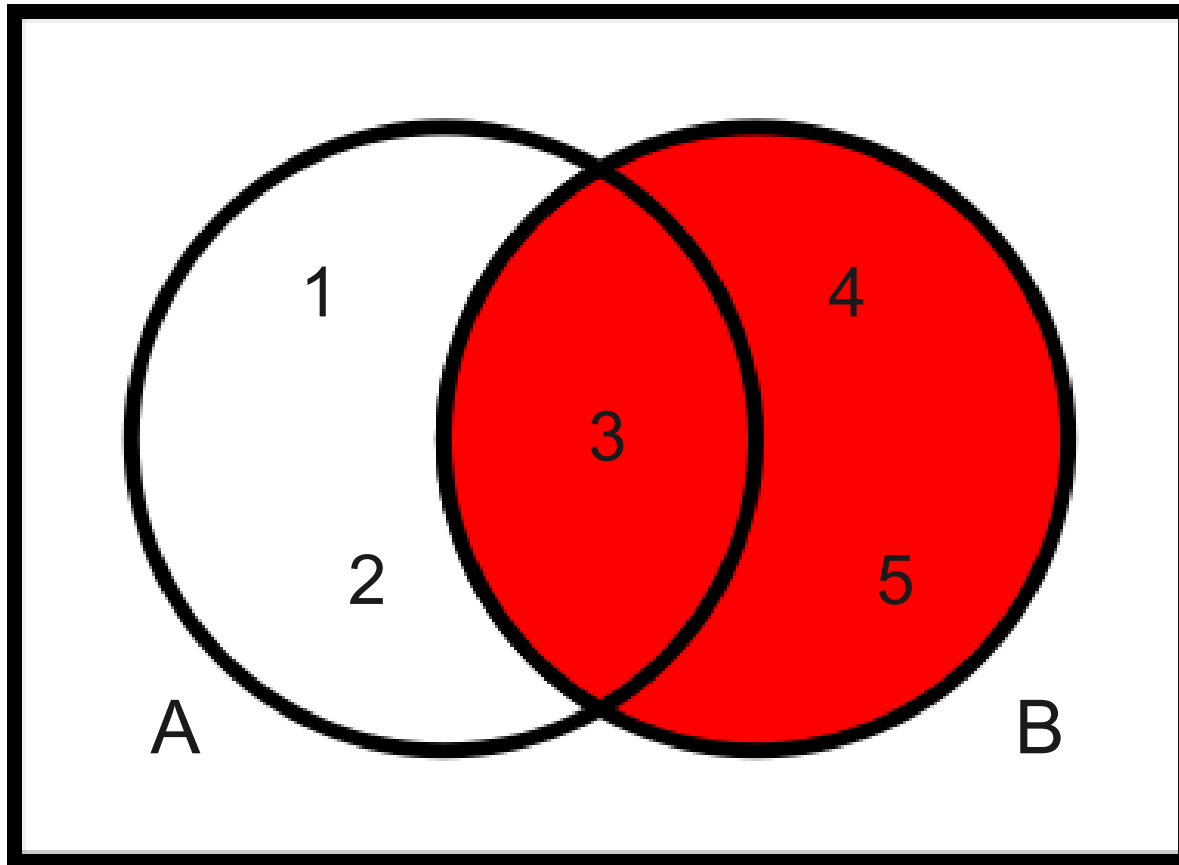
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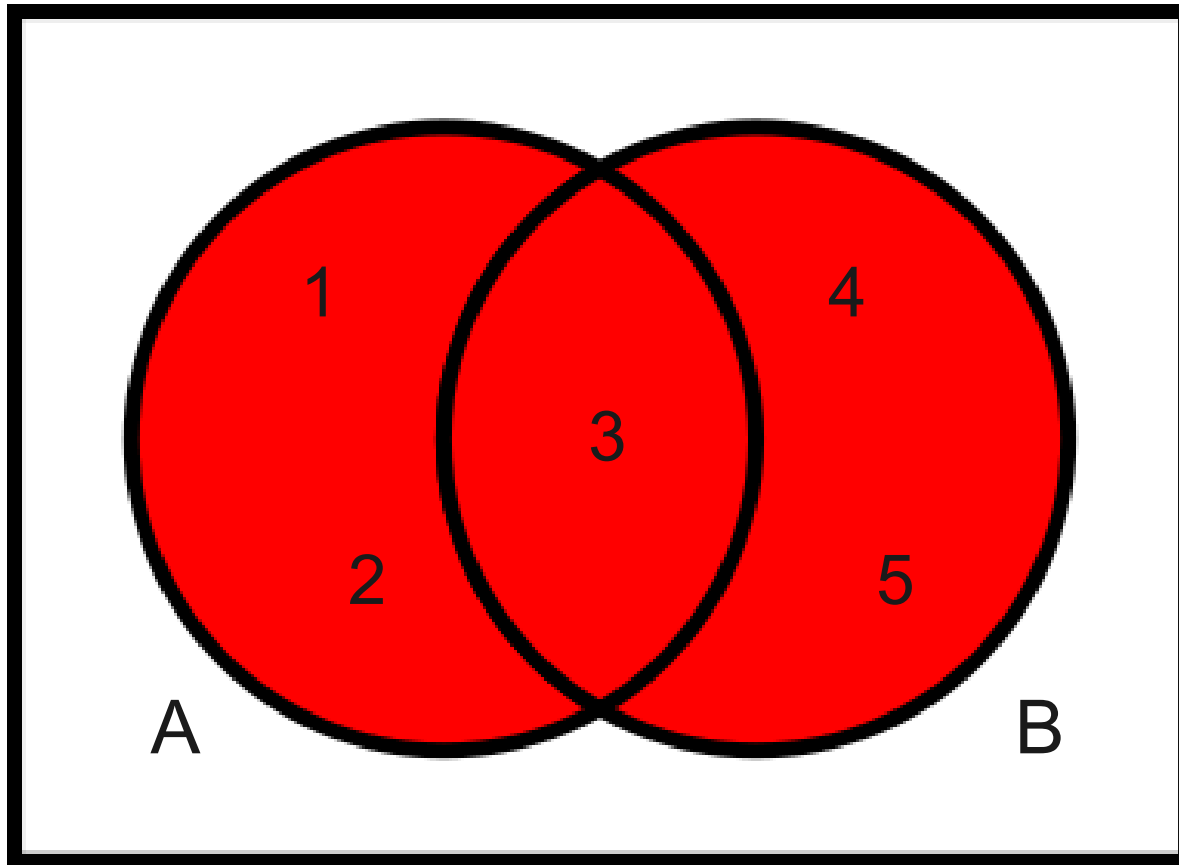
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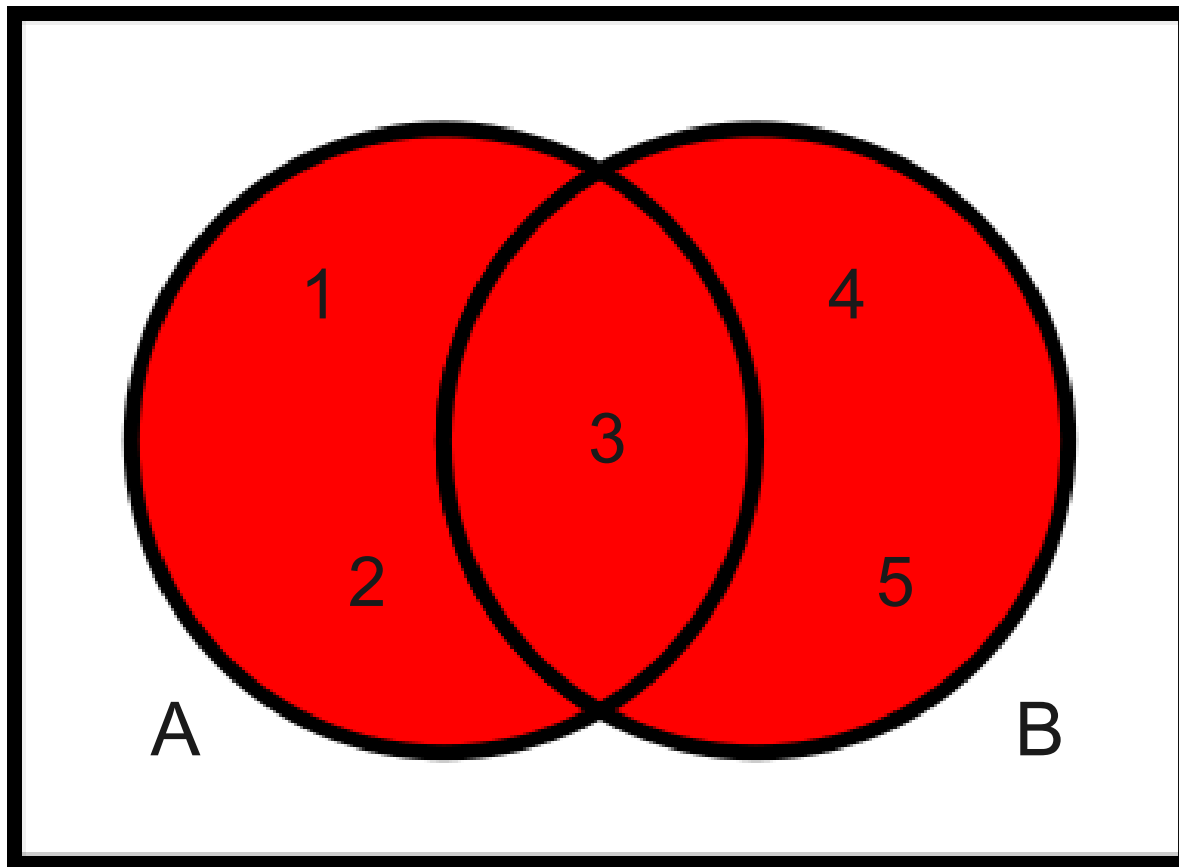
# Venn Diagrams



$$A = \{ 1, 2, 3 \}$$

$$B = \{ 3, 4, 5 \}$$

# Venn Diagrams



Union

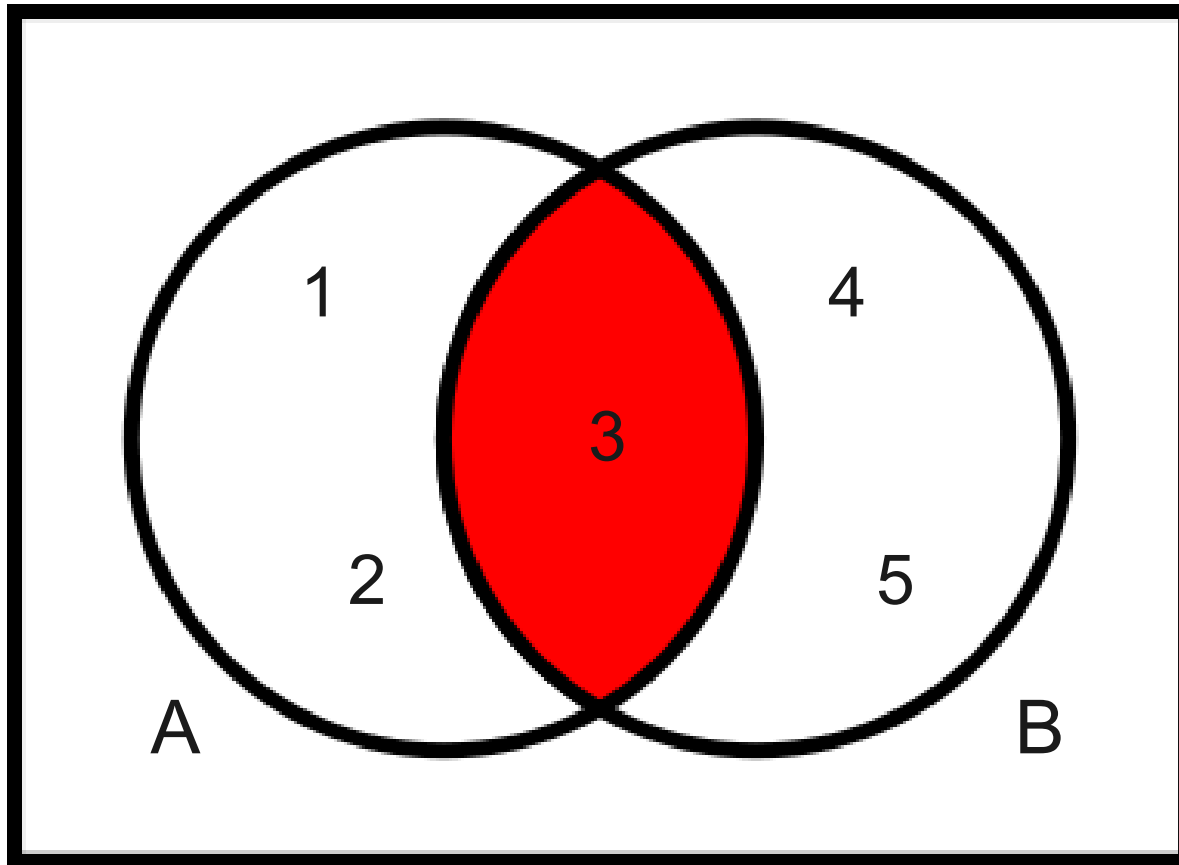
$A \cup B$

$\{ 1, 2, 3, 4, 5 \}$

$$A = \{ 1, 2, 3 \}$$

$$B = \{ 3, 4, 5 \}$$

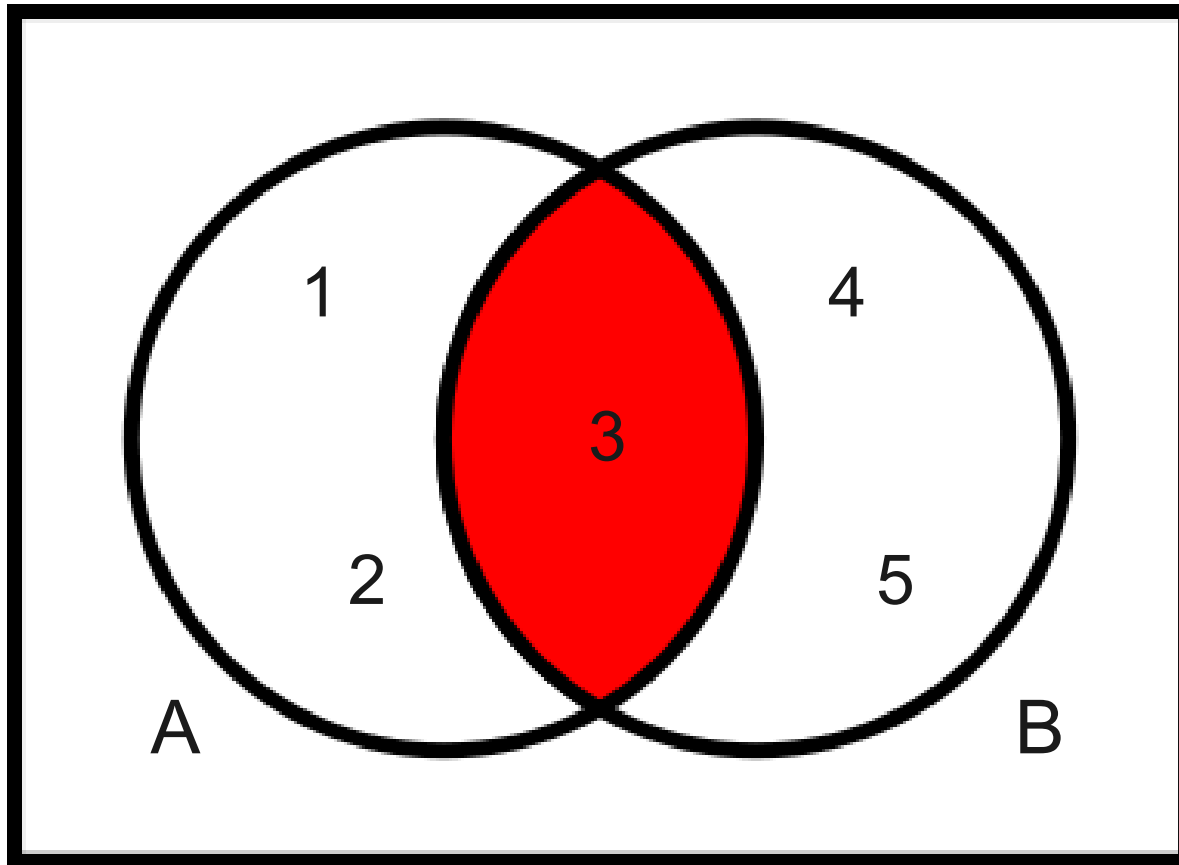
# Venn Diagrams



$$A = \{ 1, 2, 3 \}$$

$$B = \{ 3, 4, 5 \}$$

# Venn Diagrams



Intersection

$$A \cap B$$

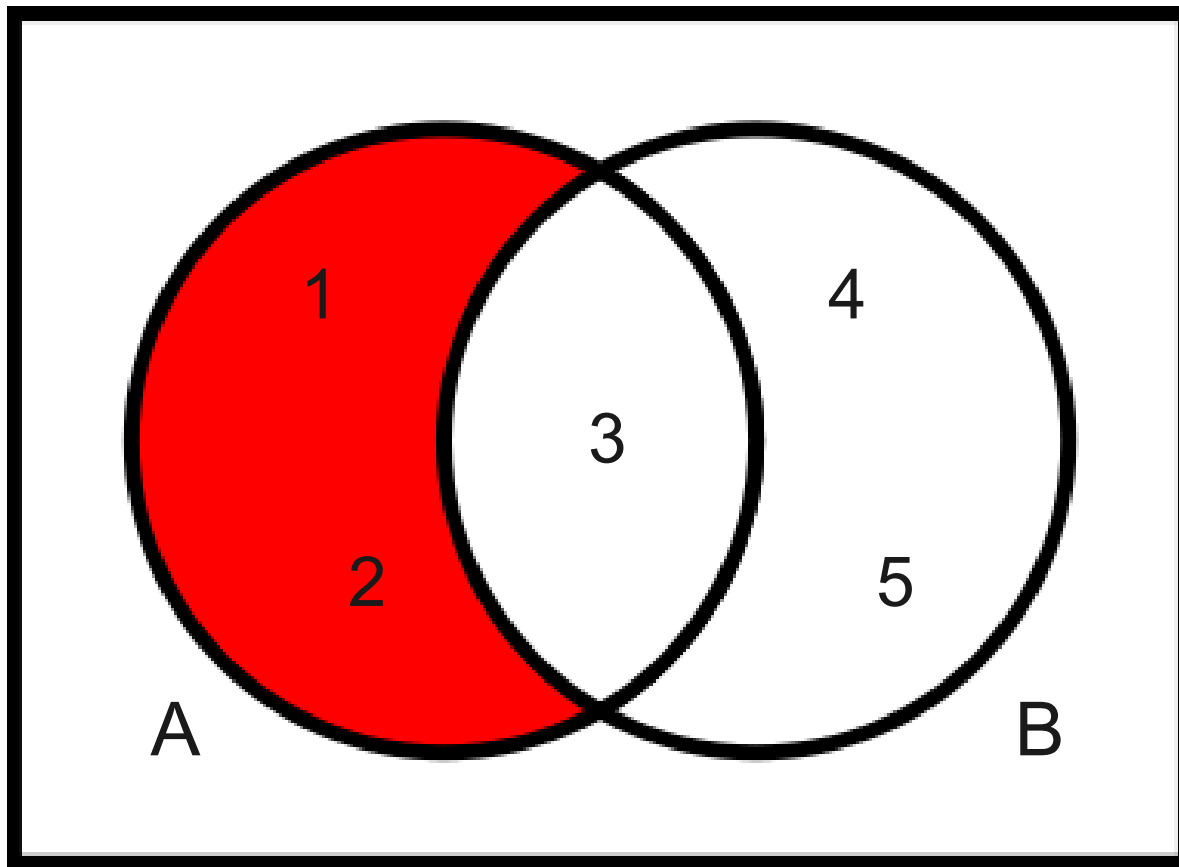
$$\{3\}$$

$$A = \{1, 2, 3\}$$

$$B = \{3, 4, 5\}$$



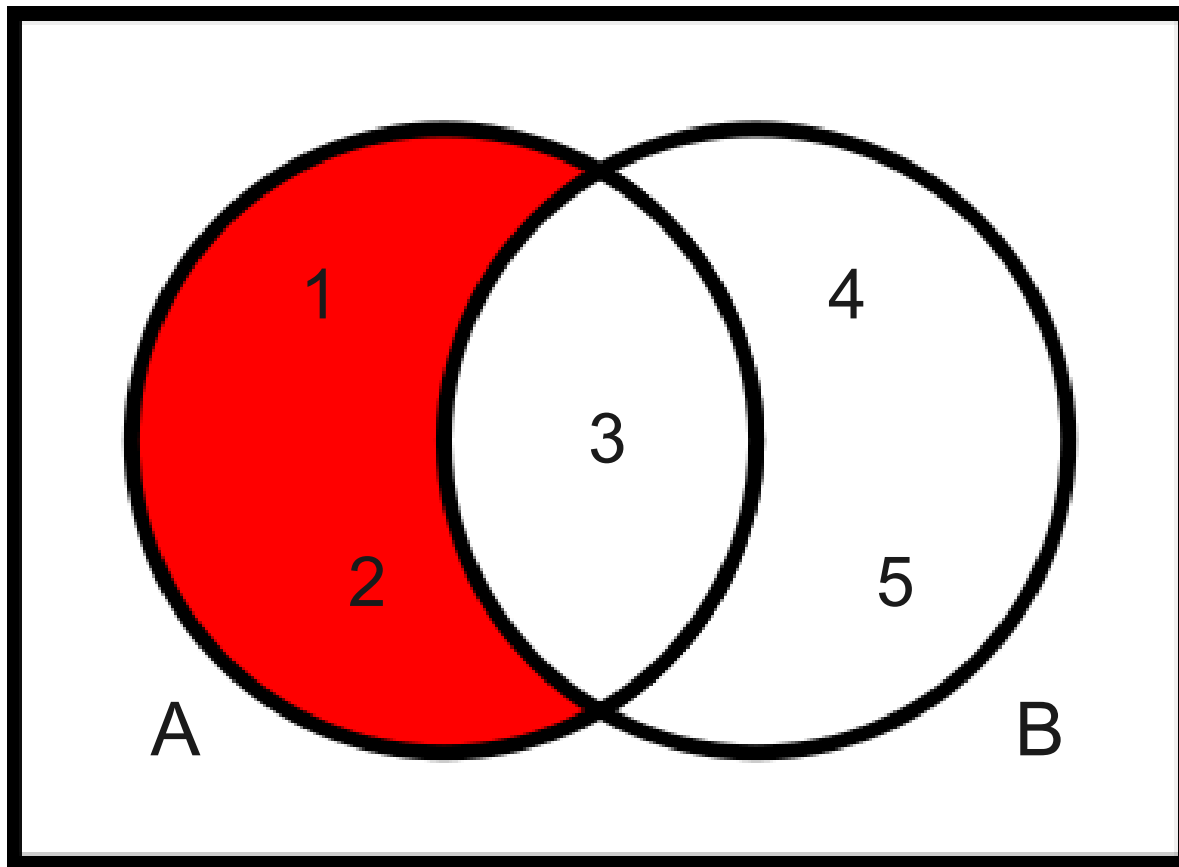
# Venn Diagrams



$$A = \{ 1, 2, 3 \}$$

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# Venn Diagrams



Difference

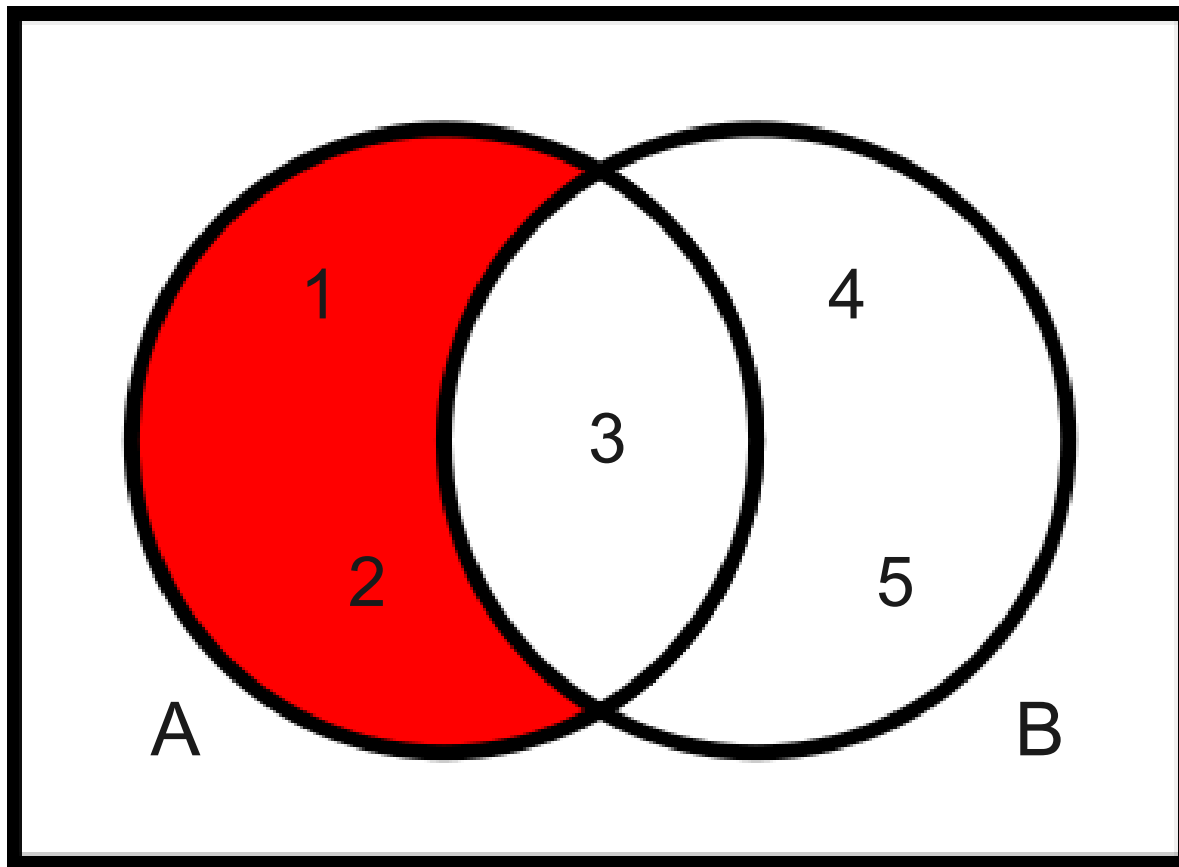
$A - B$

$\{1, 2\}$

$$A = \{1, 2, 3\}$$

$$B = \{3, 4, 5\}$$

# Venn Diagrams



Difference

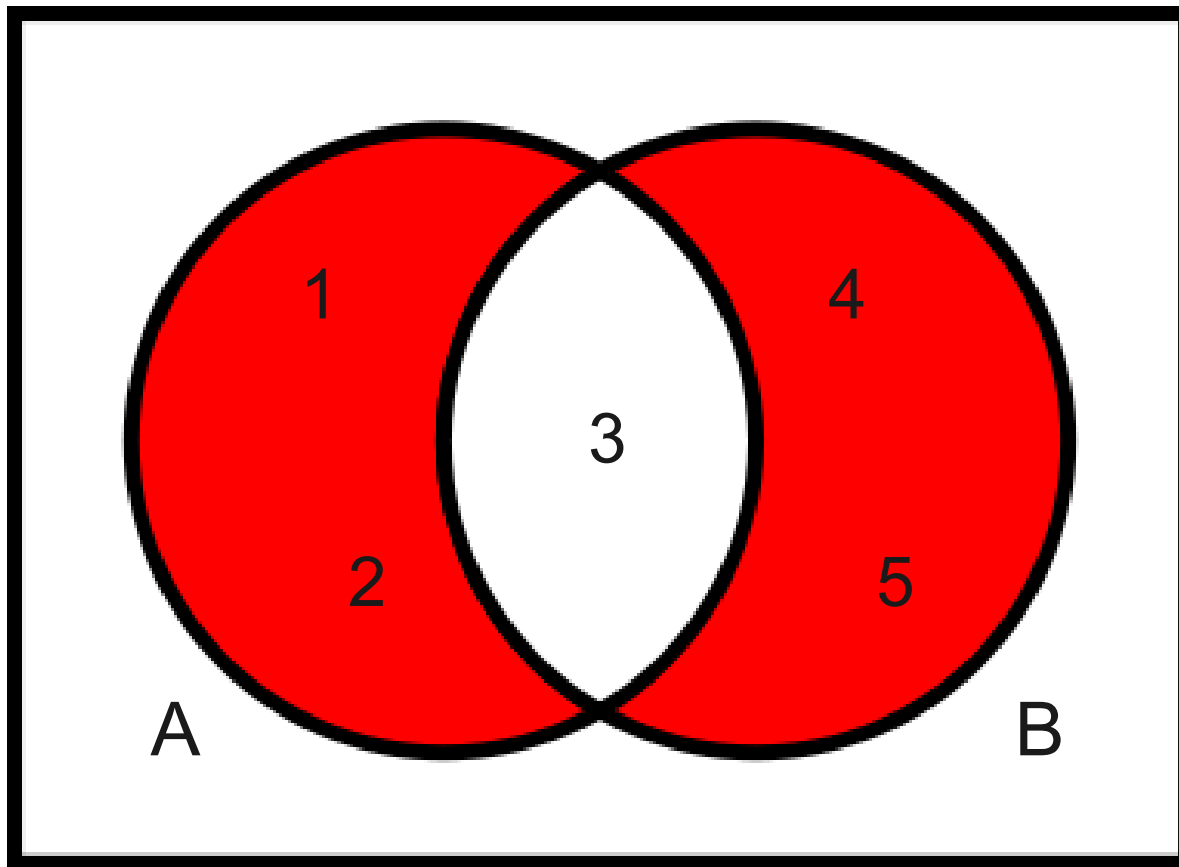
$A \setminus B$

$\{1, 2\}$

$$A = \{1, 2, 3\}$$

$$B = \{3, 4, 5\}$$

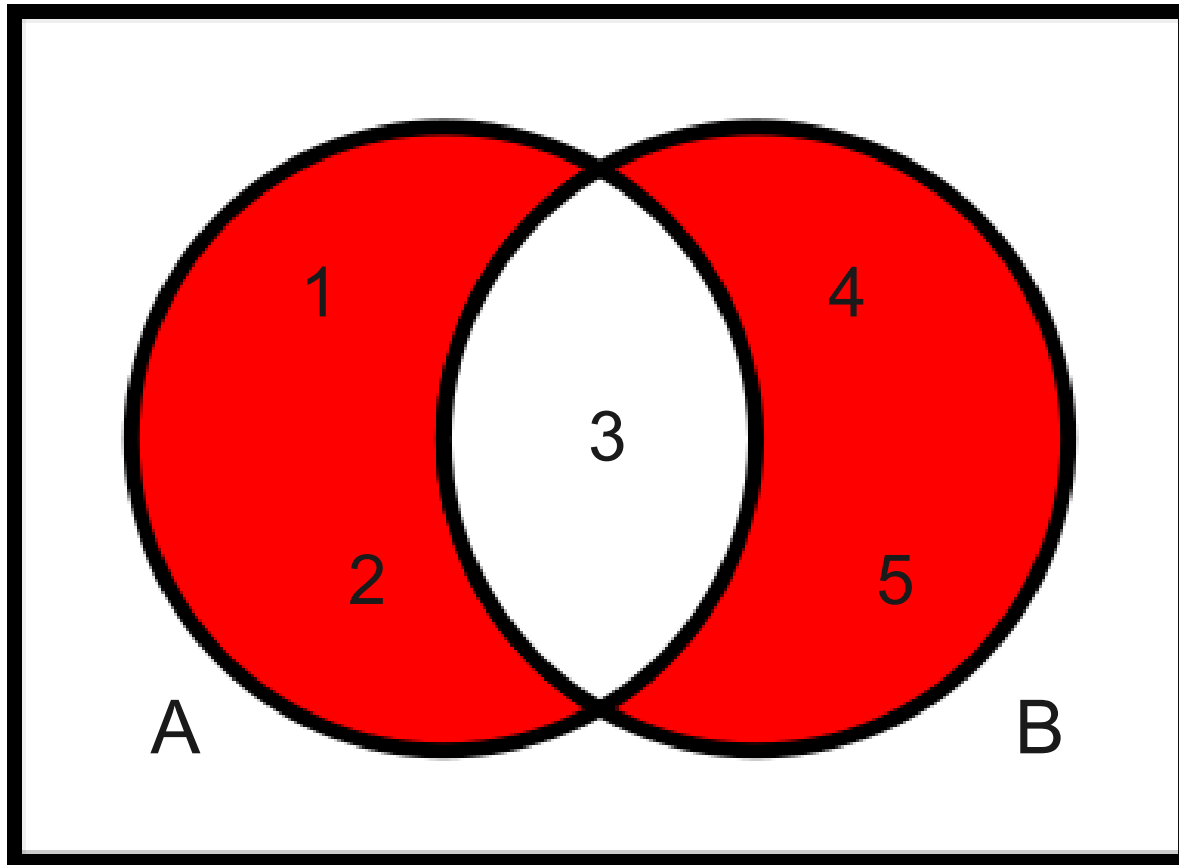
# Venn Diagrams



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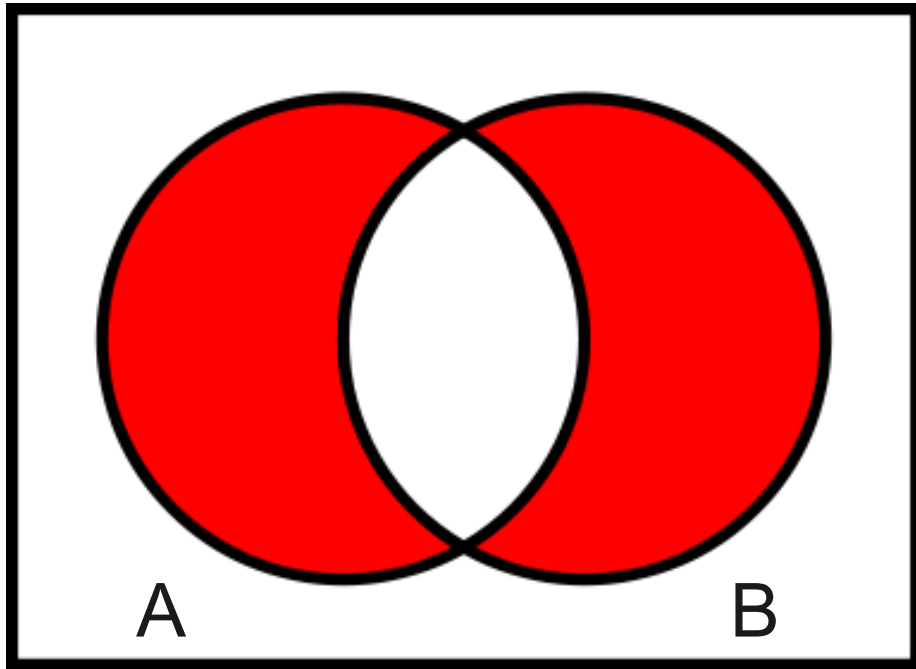


Symmetric  
Difference  
 $A \Delta B$   
 $\{ 1, 2, 4, 5 \}$

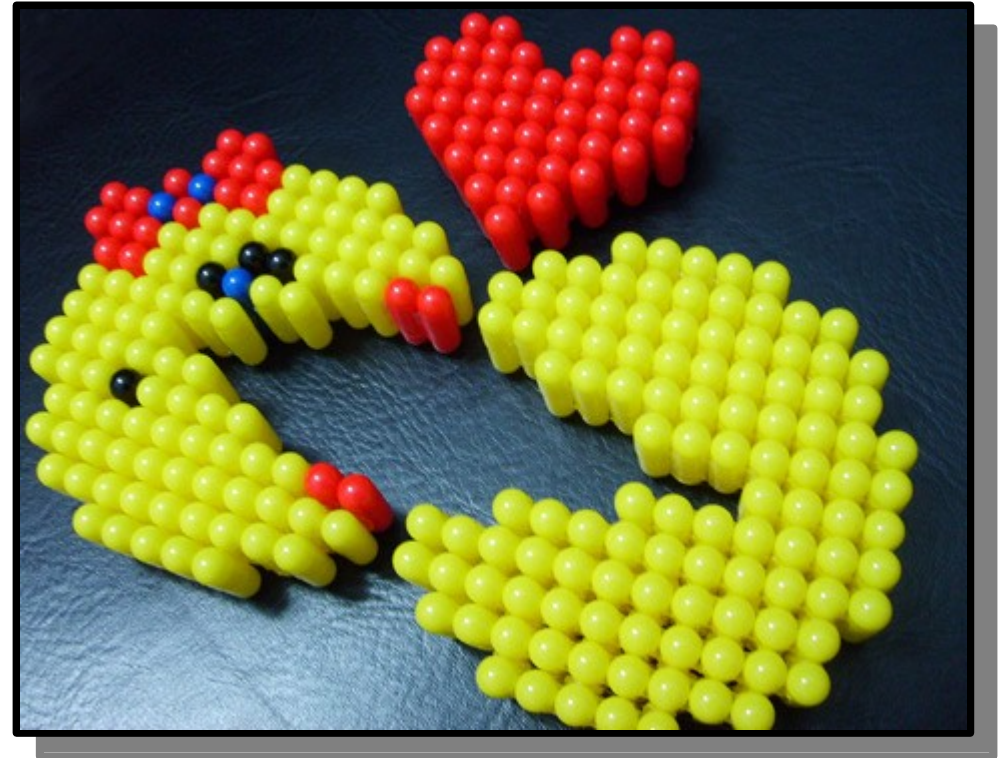
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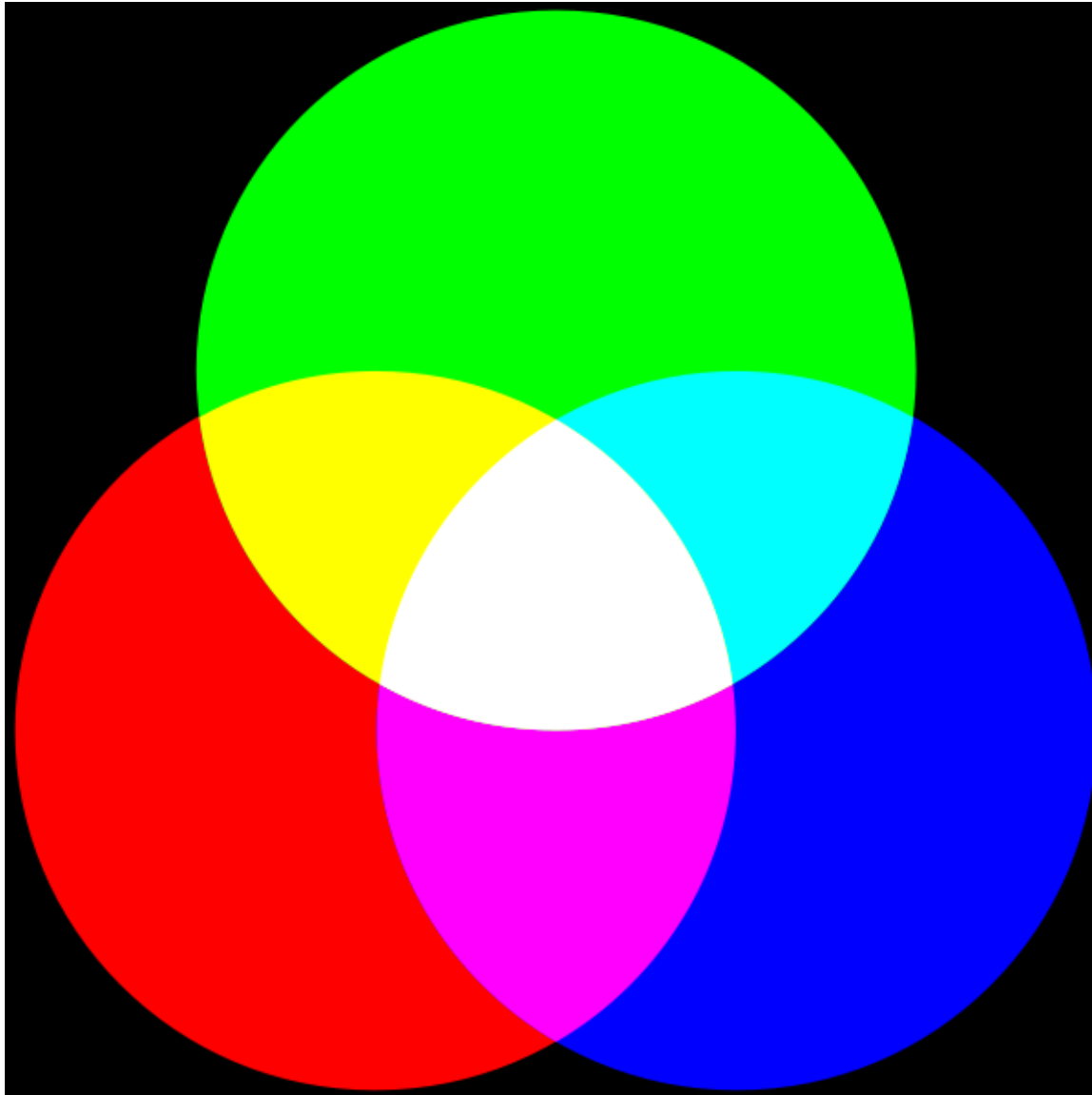
# Venn Diagrams



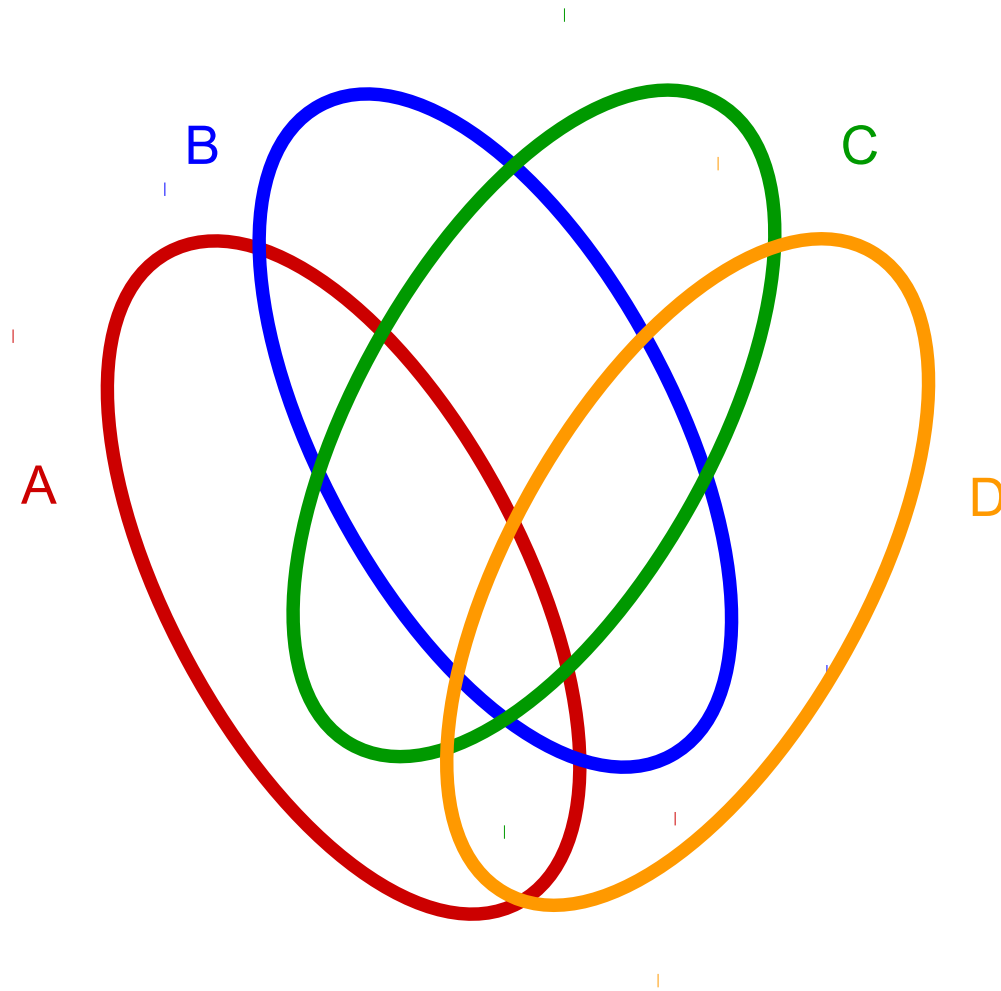
$$A \Delta B$$



# Venn Diagrams for Three Sets



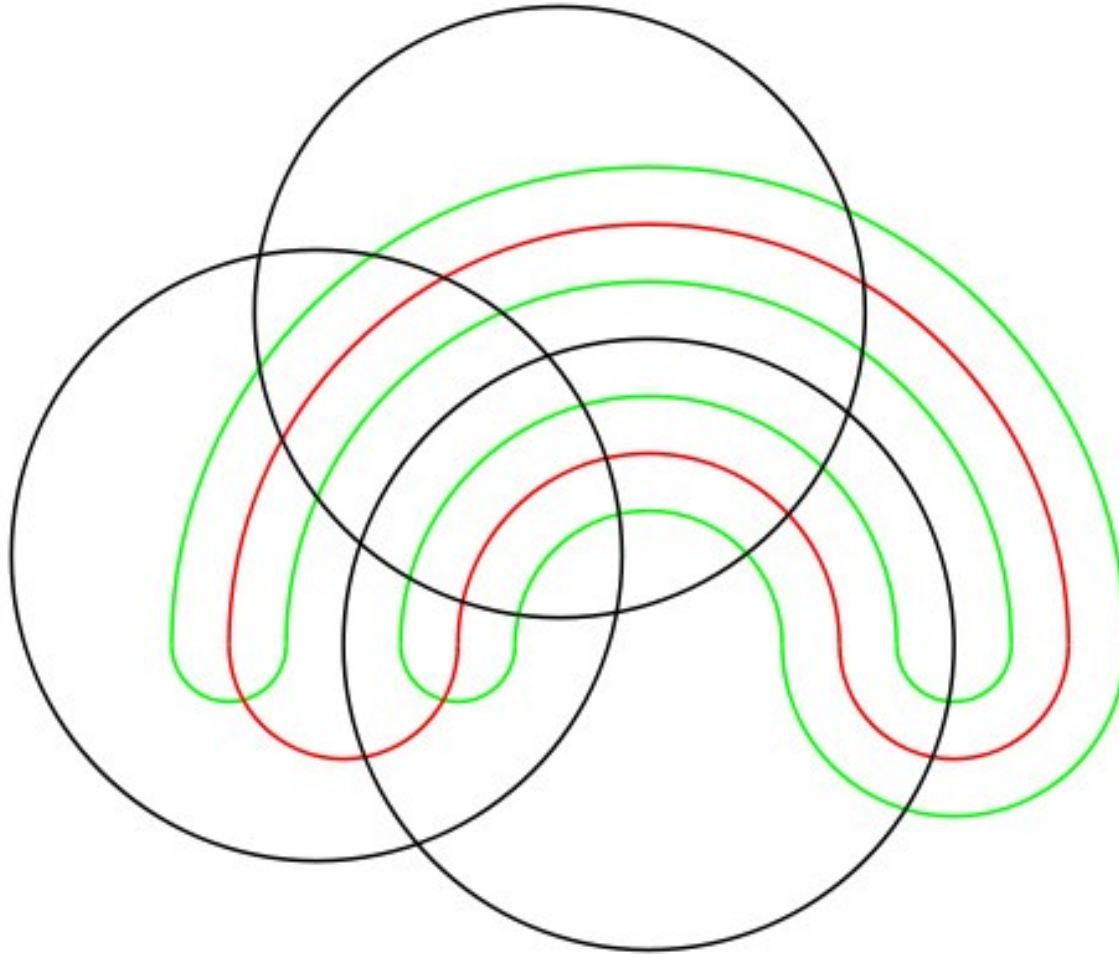
# Venn Diagrams for Four Sets



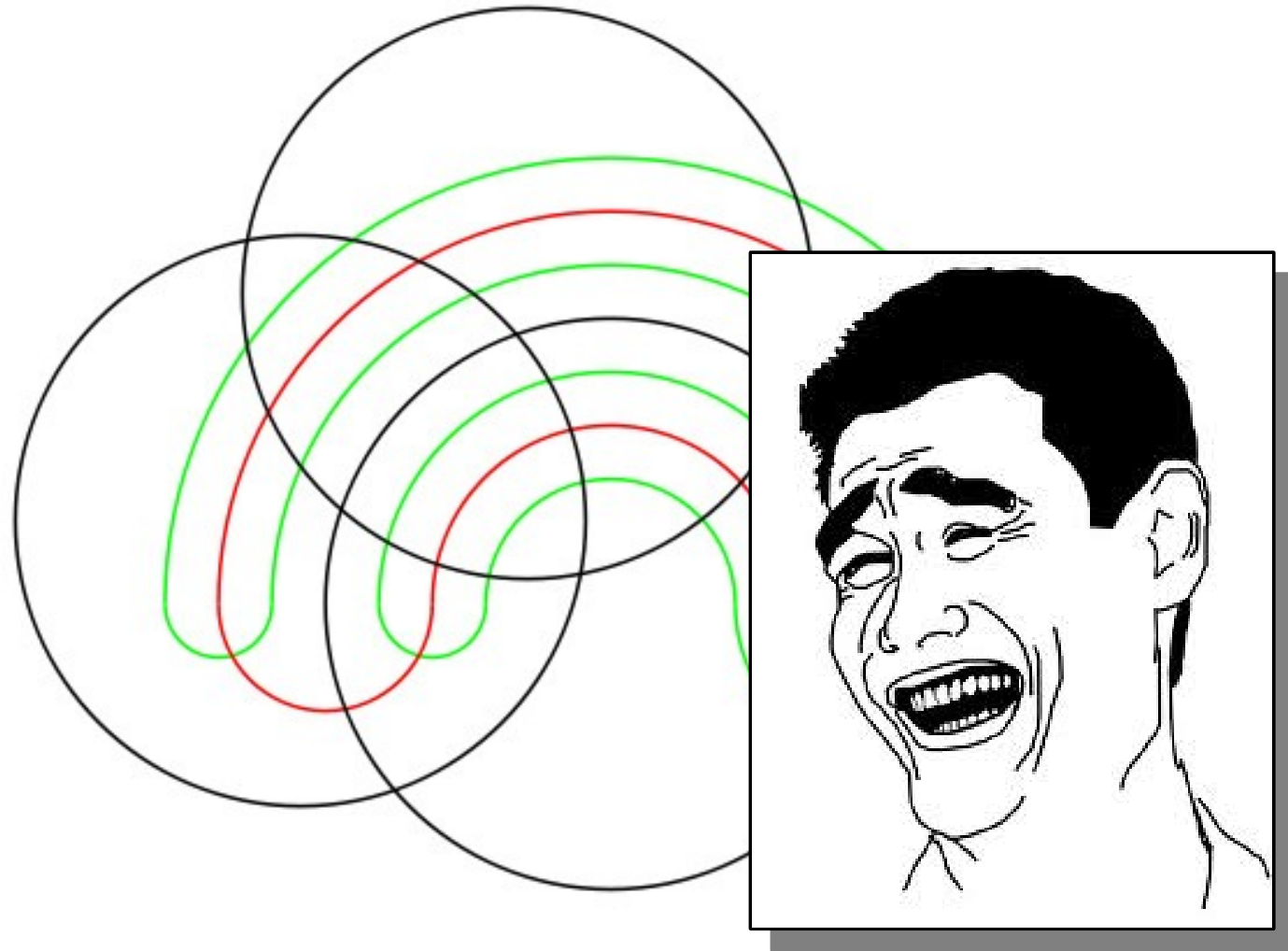


# Venn Diagrams for Five Sets

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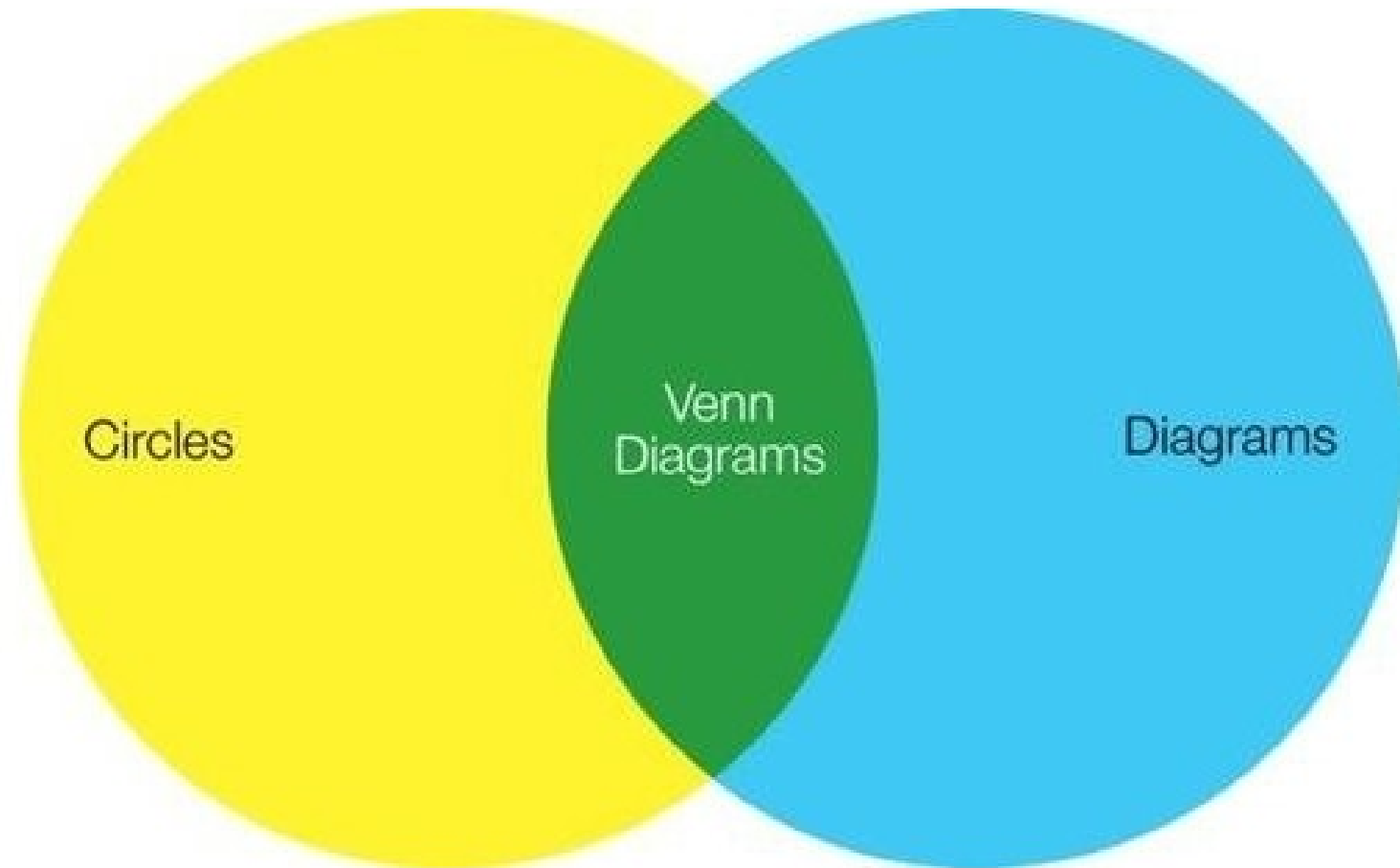


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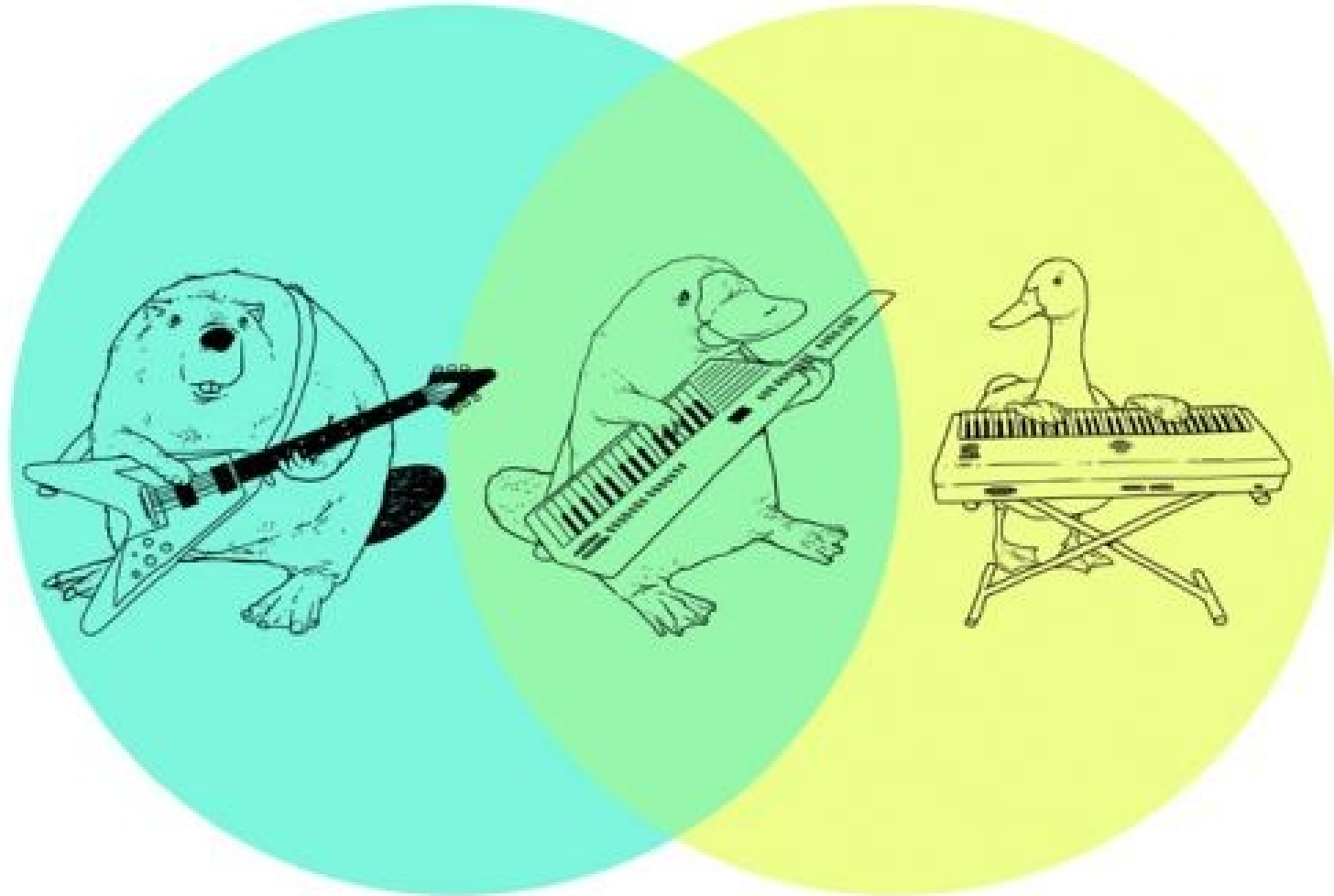


# Meta Venn Diagram

# Meta Venn Diagram



# Animals with Instruments



# Subsets and Power Sets

# Subsets

- A set  $S$  is a **subset** of some set  $T$  if every element of  $S$  is also an element in  $T$ :

For any  $x \in S$ ,  $x \in T$ .

- We denote this  $S \subseteq T$ .
- Examples:
  - $\{1, 2, 3\} \subseteq \{1, 2, 3, 4\}$
  - $\mathbb{N} \subseteq \mathbb{Z}$
  - $\mathbb{Z} \subseteq \mathbb{R}$



# What About the Empty Set?

- A set  $S$  is a **subset** of some set  $T$  if every element of  $S$  is also an element in  $T$ :

For any  $x \in S$ ,  $x \in T$ .

- Is  $\emptyset \subseteq S$  for any set  $S$ ?

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For any  $x \in S$ ,  $x \in T$ .

- Is  $\emptyset \subseteq S$  for any set  $S$ ?
- **Yes:** The above statement is true.
- **Vacuous truth:** A statement that is true because it does not apply to anything.
  - “All unicorns are blue.”
  - “All unicorns are pink.”
  - “Every prime number divisible by 3 and 5 is divisible by 7.”

# Proper Subsets

- By definition, any set is a subset of itself.  
*(Why?)*
- A **proper subset** of a set  $S$  is a set  $T$  such that
  - $T \subseteq S$
  - $T \neq S$
- There are multiple notations for this; they all mean the same thing:
  - $T \subsetneq S$
  - $T \subset S$

$$S = \{ \text{Lincoln Penny}, \text{Lincoln Dime} \}$$


The image shows a mathematical set notation. On the left is a large black letter 'S'. To its right is an equals sign. Further right is a large black curly brace. Inside the brace, there are two coins separated by a comma. The first coin is a Lincoln Penny, which is copper-colored and features the profile of Abraham Lincoln. The second coin is a Lincoln Dime, which is silver-colored and also features the profile of Abraham Lincoln. The text 'IN GOD WE TRUST' and 'LIBERTY' are visible on both coins, along with the year '2002' and a small 'S' mint mark.

$$S = \{ \text{Lincoln Penny}, \text{Lincoln Dime} \}$$

$$\emptyset \{ \text{Lincoln Dime} \} \{ \text{Lincoln Penny} \} \{ \text{Lincoln Penny}, \text{Lincoln Dime} \}$$

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$$\{ \emptyset, \{ \text{Lincoln Dime} \}, \{ \text{Lincoln Penny} \}, \{ \text{Lincoln Penny}, \text{Lincoln Dime} \} \}$$

$$S = \left\{ \left\langle \text{Lincoln Penny}, \text{Lincoln Dime} \right\rangle \right\}$$

$$P(S) = \left\{ \emptyset, \left\langle \text{Lincoln Dime} \right\rangle, \left\langle \text{Lincoln Penny} \right\rangle, \left\langle \text{Lincoln Penny}, \text{Lincoln Dime} \right\rangle \right\}$$

$$S = \left\{ \text{Lincoln Penny}, \text{Lincoln Dime} \right\}$$

$$P(S) = \left\{ \emptyset, \left\{ \text{Lincoln Dime} \right\}, \left\{ \text{Lincoln Penny} \right\}, \left\{ \text{Lincoln Penny}, \text{Lincoln Dime} \right\} \right\}$$

$P(S)$  is the power set of  $S$   
(the set of all subsets of  $S$ )



# Cardinalities

# Cardinality

- The **cardinality** of a set is the number of elements it contains.
- Denoted  $|S|$ .
- Examples:
  - $|\{1, 2, 3\}| = 3$
  - $|\{\{a, b, c\}, \{d\}, \{e, f\}\}| = 3$
  - $|\{x \mid x \in \mathbb{N}, x \geq 0, x < 137\}| = 137$

# What is the cardinality of $\mathbb{N}$ ?

- There are infinitely many natural numbers!
- The cardinality of  $\mathbb{N}$  is not any natural number, since it's infinitely large.
- We need to introduce a new term.

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- There are infinitely many natural numbers!
- The cardinality of  $\mathbb{N}$  is not any natural number, since it's infinitely large.
- We need to introduce a new term.
- Definition:  $|\mathbb{N}| = \aleph_0$ 
  - Pronounced “Aleph-Zero” or “Aleph-Null”

Consider the set

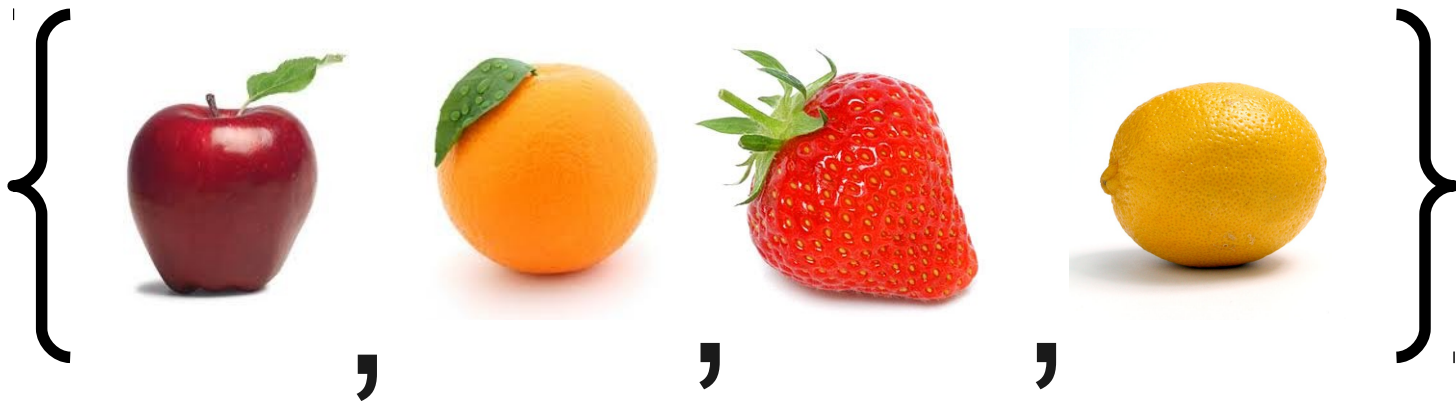
$$S = \{ x \mid x \in \mathbb{N} \text{ and } x \text{ is even} \}$$

What is  $|S|$ ?



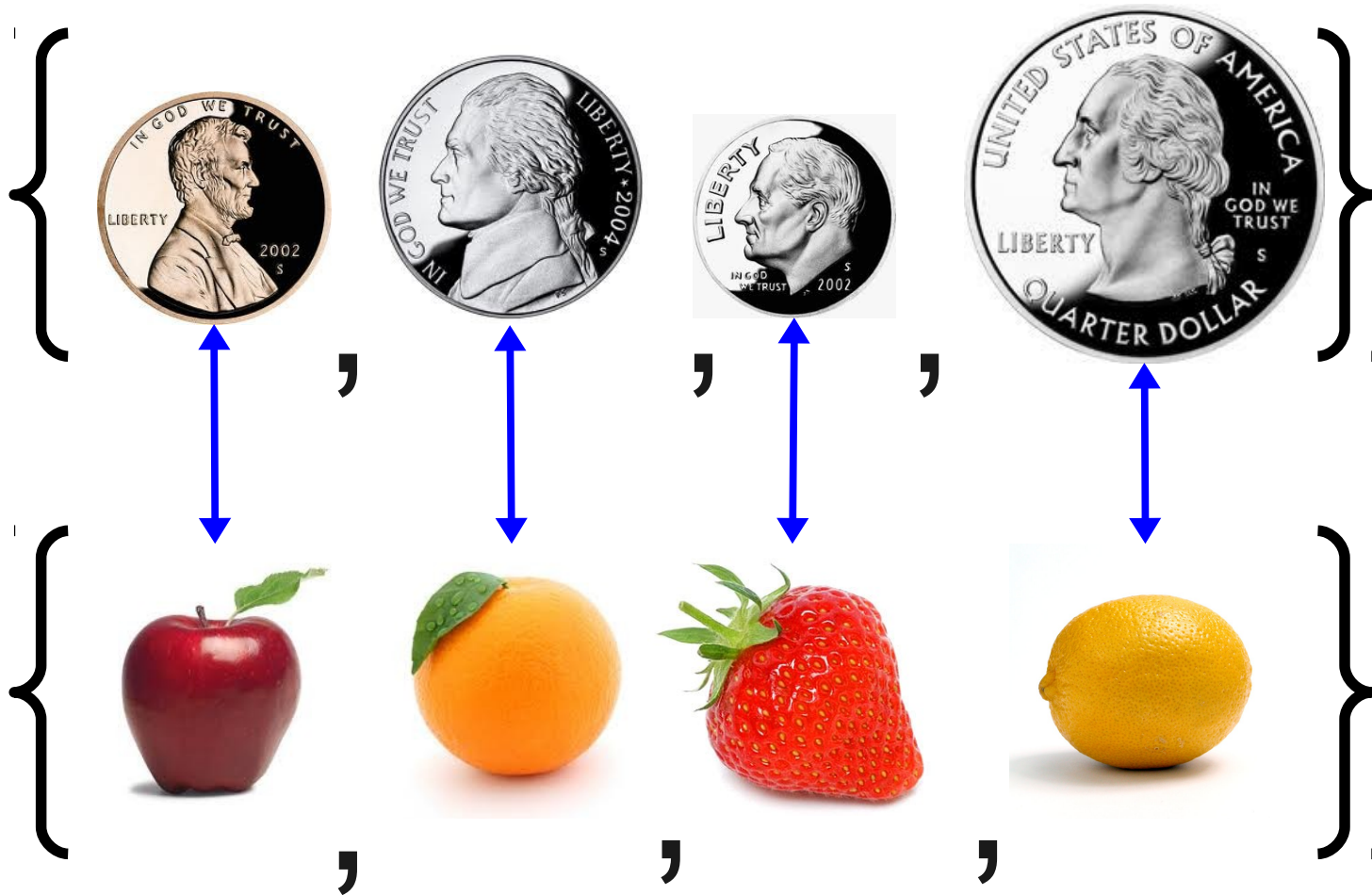


# How Big Are These Sets?



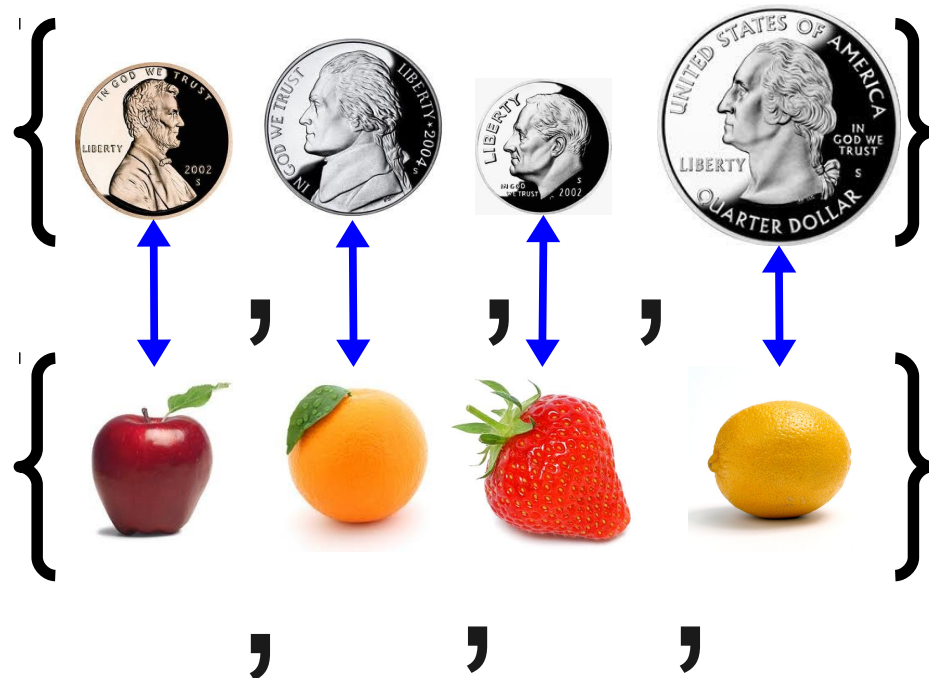


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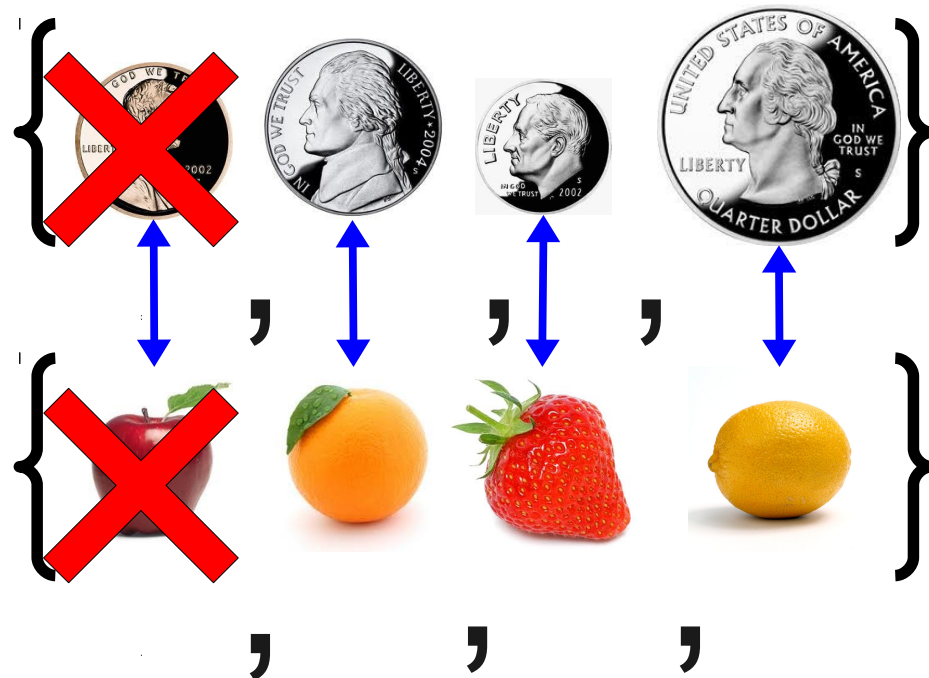
# Comparing Cardinalities

- Two sets have the same cardinality if their elements can be put into a one-to-one correspondence with one another.
- The intuition:



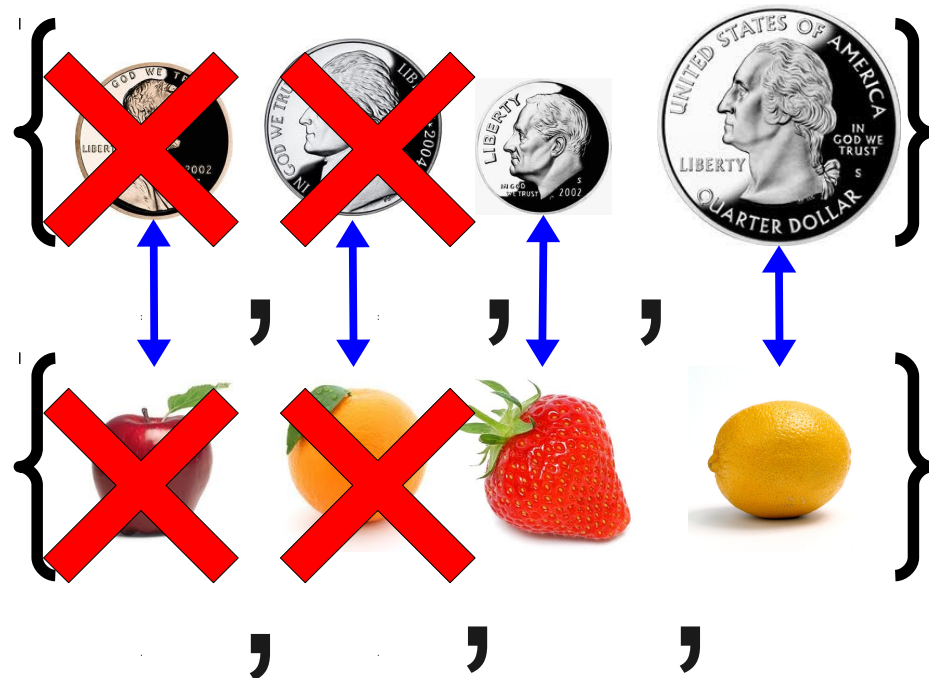
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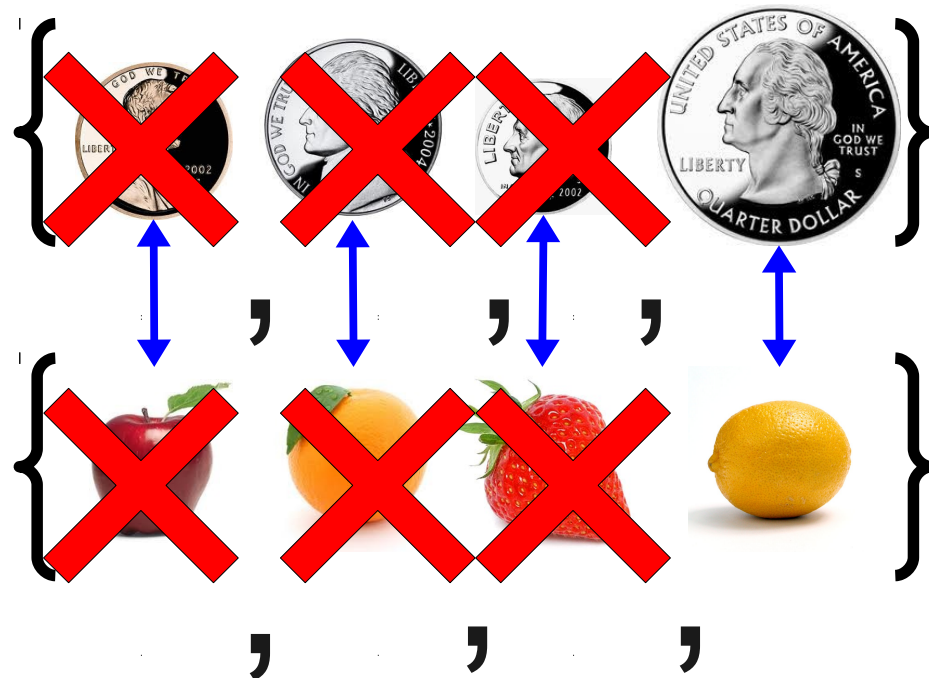
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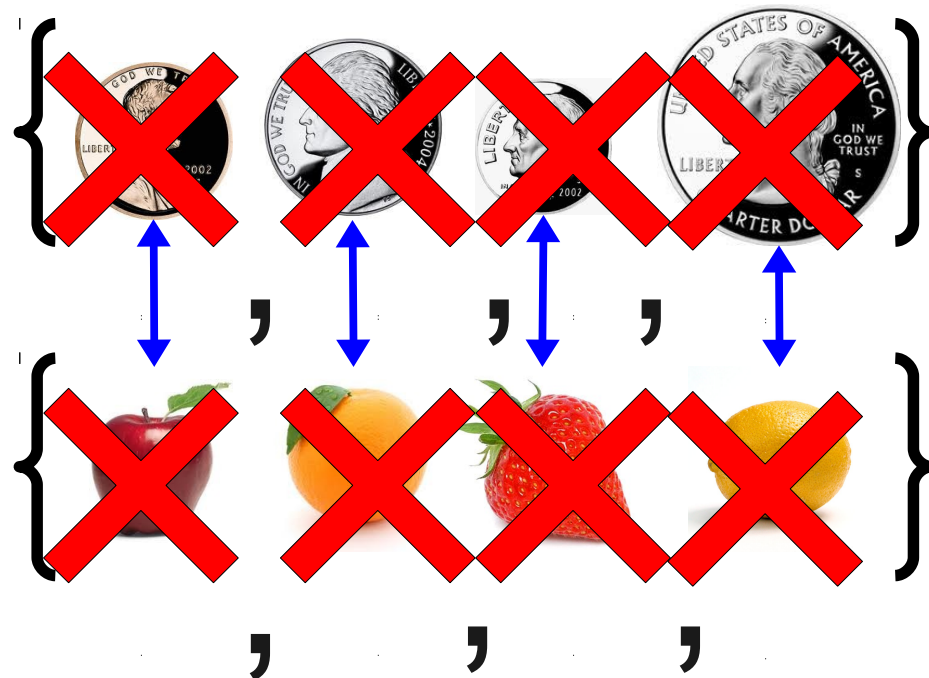
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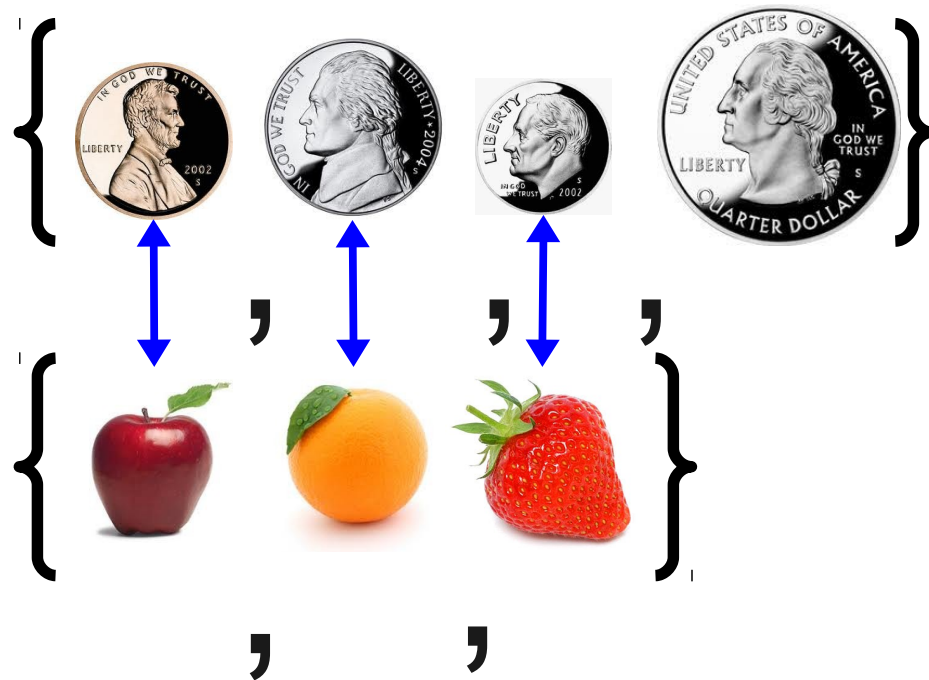
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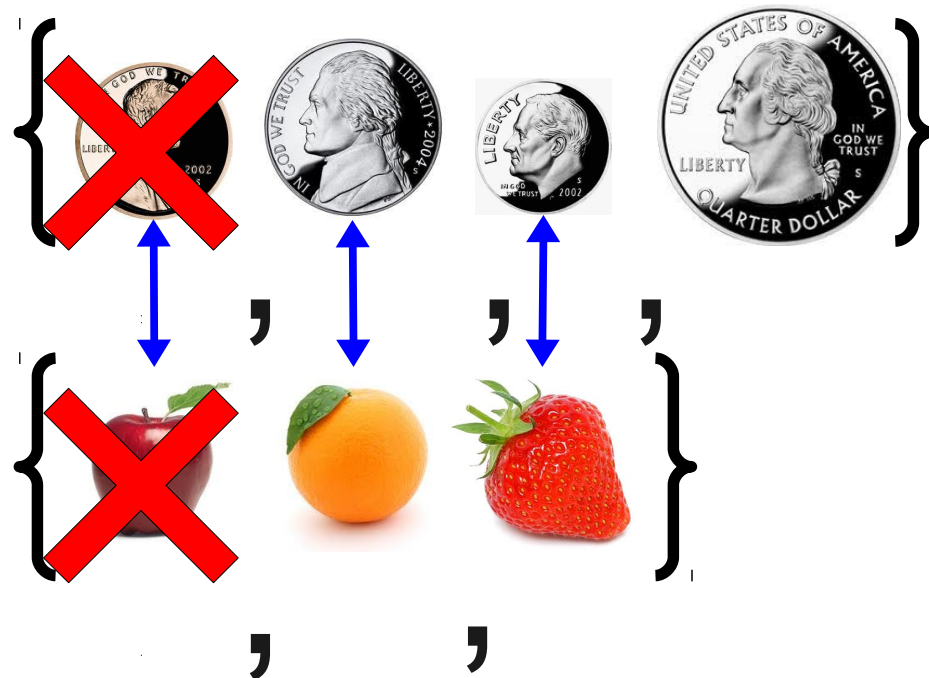
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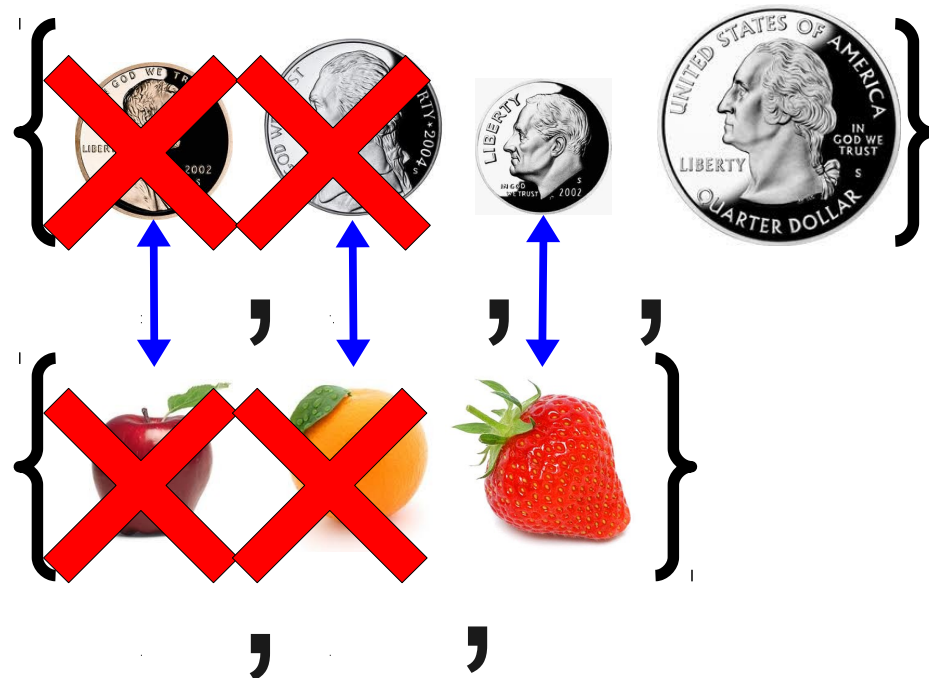
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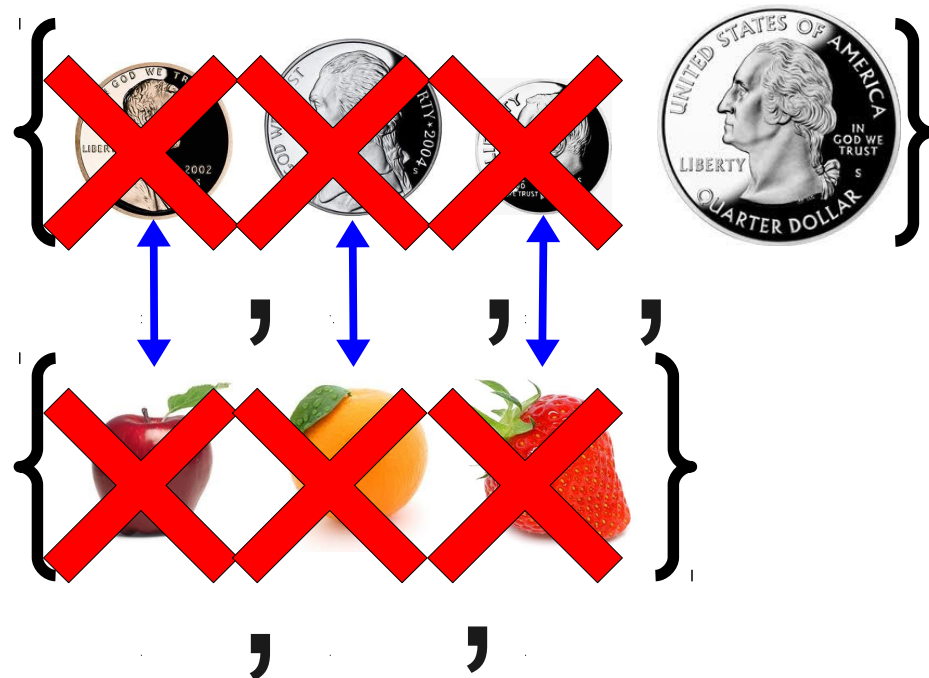
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- The intuition:



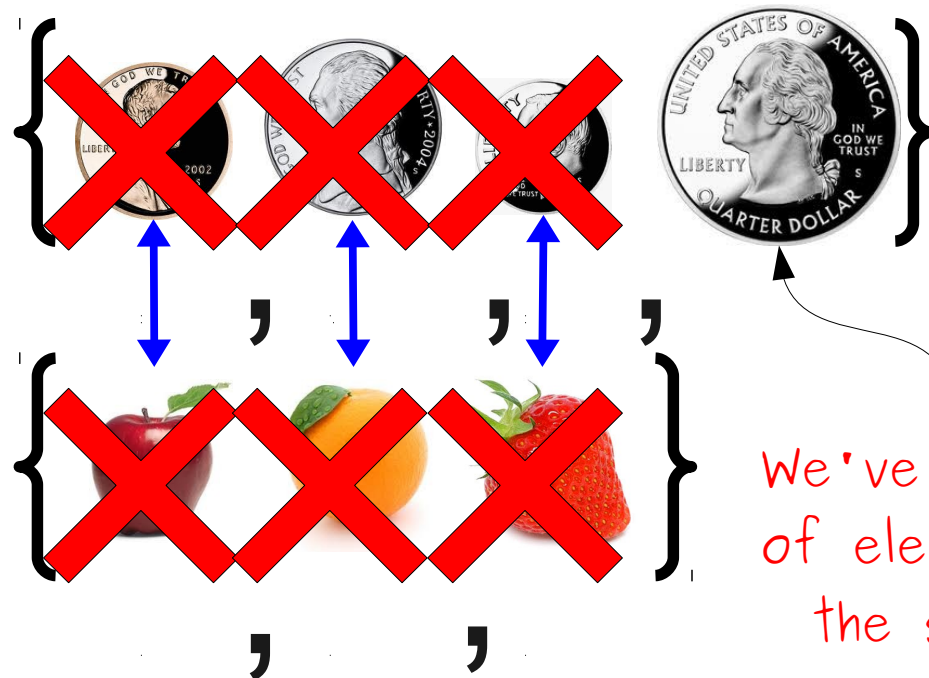
# Comparing Cardinalities

- Two sets have the same cardinality if their elements can be put into a one-to-one correspondence with one another.
- The intuition:



# Comparing Cardinalities

- Two sets have the same cardinality if their elements can be put into a one-to-one correspondence with one another.
- The intuition:



We've run out of elements in the second set!

# Infinite Cardinalities

0 1 2 3 4 5 6 7 8 ...

0 2 4 6 8 10 12 14 16 ...

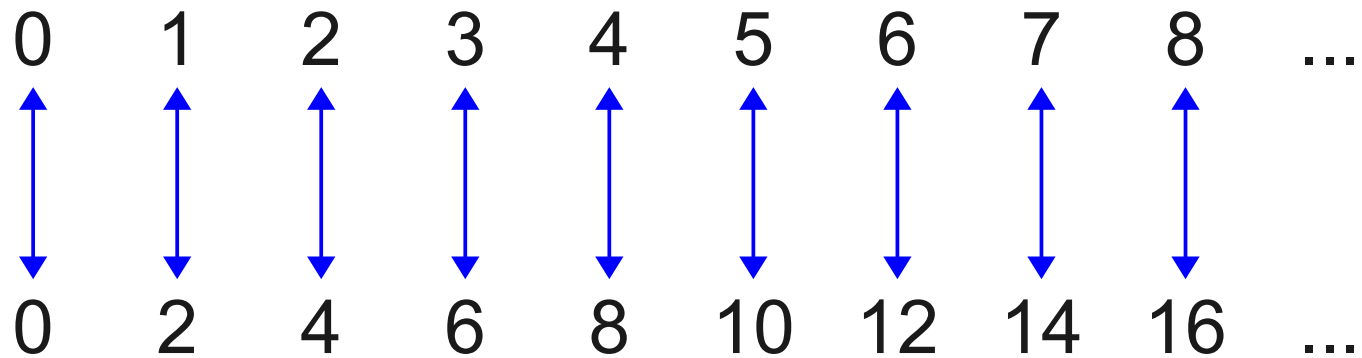
# Infinite Cardinalities

0 1 2 3 4 5 6 7 8 ...

0 2 4 6 8 10 12 14 16 ...

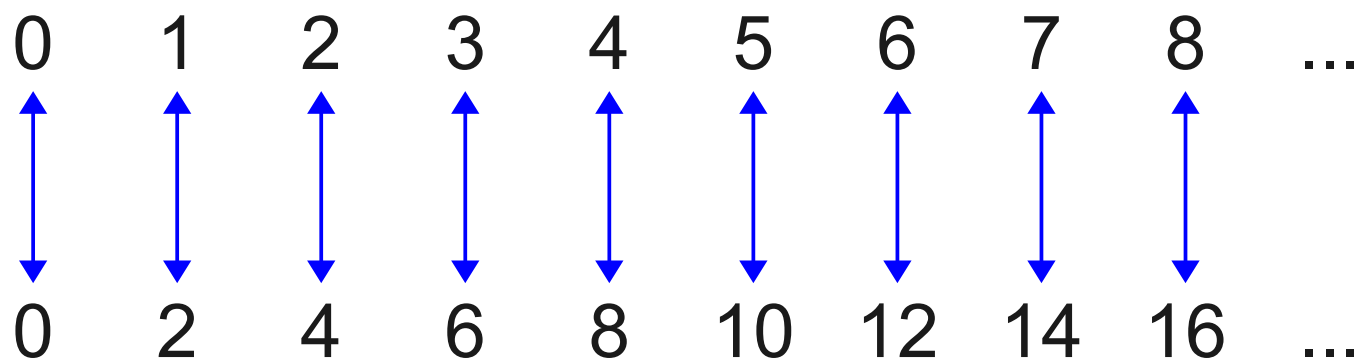
$$n \leftrightarrow 2n$$

# Infinite Cardinalities



$$n \leftrightarrow 2n$$

# Infinite Cardinalities



$$n \leftrightarrow 2n$$

$$S = \{ x \mid x \in \mathbb{N} \text{ and } x \text{ is even} \}$$

$$|S| = |\mathbb{N}| = \aleph_0$$

# Infinite Cardinalities

$\mathbb{N}$     0    1    2    3    4    5    6    7    8    ...

$\mathbb{Z}$     ...    -3    -2    -1    0    1    2    3    4    ...



# Infinite Cardinalities

$\mathbb{N}$     0    1    2    3    4    5    6    7    8    ...

$\mathbb{Z}$     0    1    -1    2    -2    3    -3    4    -4    ...

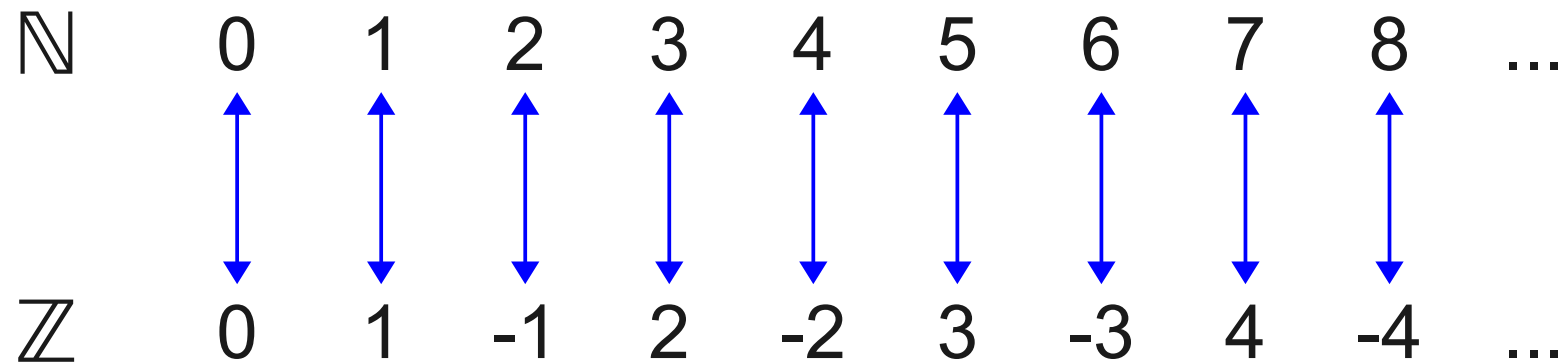
# Infinite Cardinalities

$\mathbb{N}$     0    1    2    3    4    5    6    7    8    ...

$\mathbb{Z}$     0    1    -1    2    -2    3    -3    4    -4    ...

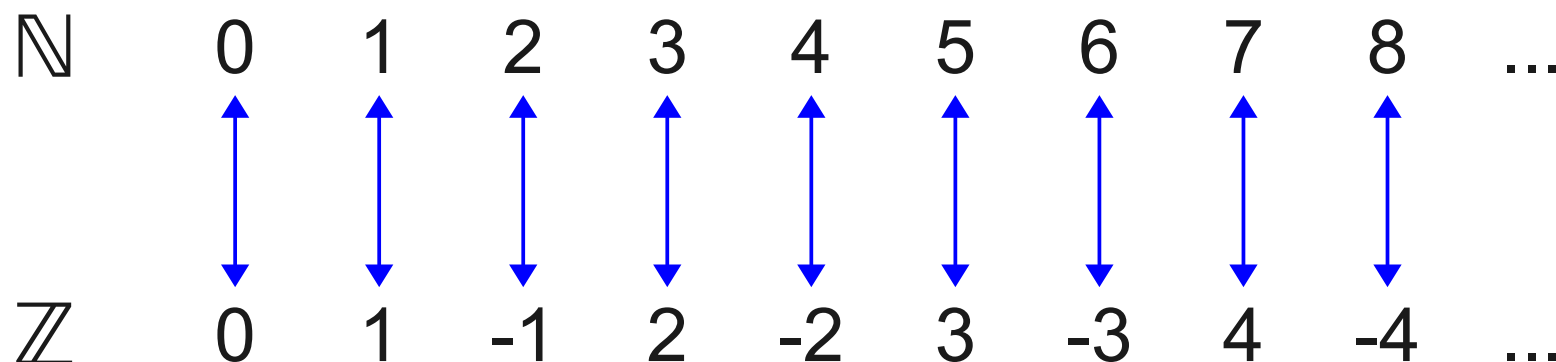
$n \leftrightarrow$  if  $n$  is even, then  $-n/2$   
if  $n$  is odd,  $(n + 1) / 2$

# Infinite Cardinalities



$n \leftrightarrow$  if  $n$  is even, then  $-n/2$   
if  $n$  is odd,  $(n + 1) / 2$

# Infinite Cardinalities



$n \leftrightarrow$  if  $n$  is even, then  $-n/2$   
if  $n$  is odd,  $(n + 1) / 2$

$$|\mathbb{Z}| = |\mathbb{N}| = \aleph_0$$

# Characteristic Vectors

$$E = \{ n \mid n \in \mathbb{N} \text{ and } n \text{ is even} \}$$

$$O = \{ n \mid n \in \mathbb{N} \text{ and } n \text{ is odd} \}$$

$$P = \{ n \mid n \in \mathbb{N} \text{ and } n \text{ is prime} \}$$

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0	1	2	3	4	5	6	7	8	9	10	11	12	13	...
---	---	---	---	---	---	---	---	---	---	----	----	----	----	-----

# Characteristic Vectors

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0	1	2	3	4	5	6	7	8	9	10	11	12	13	...
---	---	---	---	---	---	---	---	---	---	----	----	----	----	-----

**E**











# Characteristic Vectors

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$$P = \{ n \mid n \in \mathbb{N} \text{ and } n \text{ is prime} \}$$

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	...
<b>E</b>	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	...
<b>O</b>	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	...
<b>P</b>	N	N	Y	Y	N	Y	N	Y	N	N	N	Y	N	Y	...

# Characteristic Vectors

$$E = \{ n \mid n \in \mathbb{N} \text{ and } n \text{ is even} \}$$

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	0	1	2	3	4	5	6	7	8	9	10	11	12	13	...
<b>E</b>	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	...
<b>O</b>	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	...
<b>P</b>	N	N	Y	Y	N	Y	N	Y	N	N	N	Y	N	Y	...

These sequences are called characteristic vectors.

# Infinite Cardinalities

- Let  $S$  be any set.
- Let  $C(S)$  be the set of all characteristic vectors of  $S$ .
- There is one characteristic vector for each subset of  $S$ .
- There is one subset of  $S$  for each characteristic vector.
- So  $|P(S)| = |C(S)|$ .

# The Limits of Computation

# Properties

- Given a set  $S$ , a **property of  $S$**  is a yes/no question that may be asked of any element of  $S$ .
- Examples:
  - A property of  $\mathbb{N}$  is “is  $n$  even?”
  - A property of  $\mathbb{R}$  is “is  $x$  rational?”
  - A property of the set of strings is “is the string a legal Java program?”



# Properties as Sets

- Any property of  $S$  can be described by the subset of  $S$  of elements with that property.
- The property “is  $x$  even?”:
  - $\{ 0, 2, 4, 6, 8, \dots \}$
- The property “is  $x$  a palindrome?”:
  - $\{ "", "a", "b", "aa", "bb", "aaa", "aba", \dots \}$

# Counting Properties

- Each subset of  $S$  defines some property and vice-versa.
- The set of properties is therefore  $P(S)$ .
- How does  $|S|$  relate to  $P(S)$ ?
- The result is known as **Cantor's Theorem**.

Prepare for one of the most beautiful (and surprising!) proofs in mathematics...

Suppose that  $|S| = |P(S)|$ .

This would mean that there is a one-to-one correspondence between elements of  $S$  and subsets of elements of  $S$ .

What might this look like?

$x_0$

$x_1$

$x_2$

$x_3$

$x_4$

$x_5$

...

$$X_0 \longleftrightarrow \{ X_0, X_2, X_4, \dots \}$$

$$X_1 \longleftrightarrow \{ X_0, X_3, X_4, \dots \}$$

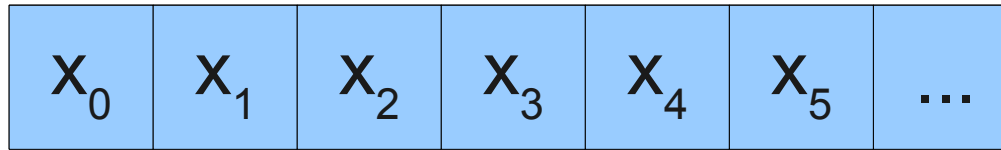
$$X_2 \longleftrightarrow \{ X_4, \dots \}$$

$$X_3 \longleftrightarrow \{ X_1, X_4, \dots \}$$

$$X_4 \longleftrightarrow \{ X_0, X_5, \dots \}$$

$$X_5 \longleftrightarrow \{ X_0, X_1, X_2, X_3, X_4, X_5, \dots \}$$

...



$$x_0 \longleftrightarrow \{ x_0, x_2, x_4, \dots \}$$

$$x_1 \longleftrightarrow \{ x_0, x_3, x_4, \dots \}$$

$$x_2 \longleftrightarrow \{ x_4, \dots \}$$

$$x_3 \longleftrightarrow \{ x_1, x_4, \dots \}$$

$$x_4 \longleftrightarrow \{ x_0, x_5, \dots \}$$

$$x_5 \longleftrightarrow \{ x_0, x_1, x_2, x_3, x_4, x_5, \dots \}$$

...

	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...

$x_1$   $\longleftrightarrow$   $\{ x_0, x_3, x_4, \dots \}$

$x_2$   $\longleftrightarrow$   $\{ x_4, \dots \}$

$x_3$   $\longleftrightarrow$   $\{ x_1, x_4, \dots \}$

$x_4$   $\longleftrightarrow$   $\{ x_0, x_5, \dots \}$

$x_5$   $\longleftrightarrow$   $\{ x_0, x_1, x_2, x_3, x_4, x_5, \dots \}$

...



	$X_0$	$X_1$	$X_2$	$X_3$	$X_4$	$X_5$	...
$X_0$	Y	N	Y	N	Y	N	...
$X_1$	Y	N	N	Y	Y	N	...

$X_2$   $\longleftrightarrow$   $\{ X_4, \dots \}$

$X_3$   $\longleftrightarrow$   $\{ X_1, X_4, \dots \}$

$X_4$   $\longleftrightarrow$   $\{ X_0, X_5, \dots \}$

$X_5$   $\longleftrightarrow$   $\{ X_0, X_1, X_2, X_3, X_4, X_5, \dots \}$

...

	$X_0$	$X_1$	$X_2$	$X_3$	$X_4$	$X_5$	...
$X_0$	Y	N	Y	N	Y	N	...
$X_1$	Y	N	N	Y	Y	N	...
$X_2$	N	N	N	N	Y	N	...

$X_3$   $\longleftrightarrow$   $\{ X_1, X_4, \dots \}$

$X_4$   $\longleftrightarrow$   $\{ X_0, X_5, \dots \}$

$X_5$   $\longleftrightarrow$   $\{ X_0, X_1, X_2, X_3, X_4, X_5, \dots \}$

...

	$X_0$	$X_1$	$X_2$	$X_3$	$X_4$	$X_5$	...
$X_0$	Y	N	Y	N	Y	N	...
$X_1$	Y	N	N	Y	Y	N	...
$X_2$	N	N	N	N	Y	N	...
$X_3$	N	Y	N	N	Y	N	...

$X_4$   $\longleftrightarrow$   $\{ X_0, X_5, \dots \}$

$X_5$   $\longleftrightarrow$   $\{ X_0, X_1, X_2, X_3, X_4, X_5, \dots \}$

...

	$X_0$	$X_1$	$X_2$	$X_3$	$X_4$	$X_5$	...
$X_0$	Y	N	Y	N	Y	N	...
$X_1$	Y	N	N	Y	Y	N	...
$X_2$	N	N	N	N	Y	N	...
$X_3$	N	Y	N	N	Y	N	...
$X_4$	Y	N	N	N	N	Y	...
$X_5$	{ $X_0, X_1, X_2, X_3, X_4, X_5, \dots$ }						
...							

		$X_0$	$X_1$	$X_2$	$X_3$	$X_4$	$X_5$	...
$X_0$	↔	Y	N	Y	N	Y	N	...
$X_1$	↔	Y	N	N	Y	Y	N	...
$X_2$	↔	N	N	N	N	Y	N	...
$X_3$	↔	N	Y	N	N	Y	N	...
$X_4$	↔	Y	N	N	N	N	Y	...
$X_5$	↔	Y	Y	Y	Y	Y	Y	...

...









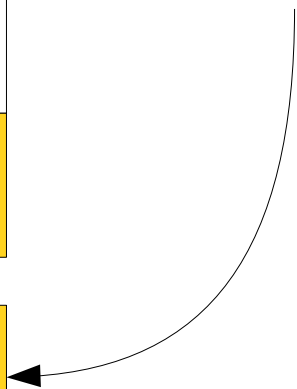
	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

Y	N	N	N	N	Y	...
---	---	---	---	---	---	-----

	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

Y	N	N	N	N	Y	...
---	---	---	---	---	---	-----

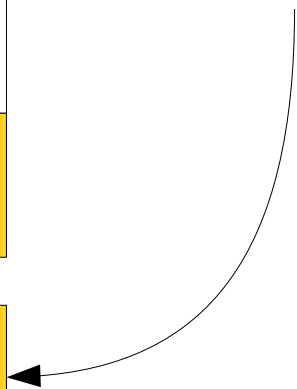
Which row in the table has this characteristic vector?



	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

Y	N	N	N	N	Y	...
---	---	---	---	---	---	-----

Which row in the table has this characteristic vector?



	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

Y	N	N	N	N	Y	...
---	---	---	---	---	---	-----

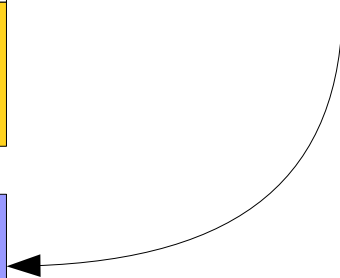
	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

N	Y	Y	Y	Y	N	...
---	---	---	---	---	---	-----

	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

N	Y	Y	Y	Y	N	...
---	---	---	---	---	---	-----

Flip all Y's to N's  
and vice-versa



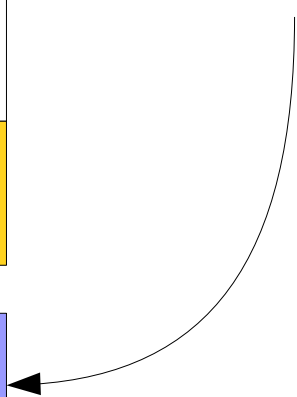
	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

N	Y	Y	Y	Y	N	...
---	---	---	---	---	---	-----

	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

N	Y	Y	Y	Y	N	...
---	---	---	---	---	---	-----

Which row in the table has this characteristic vector?

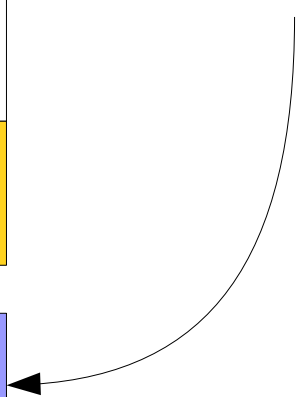




	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

N	Y	Y	Y	Y	N	...
---	---	---	---	---	---	-----

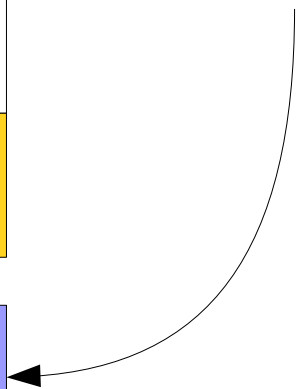
Which row in the table has this characteristic vector?



	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

Which row in the table has this characteristic vector?

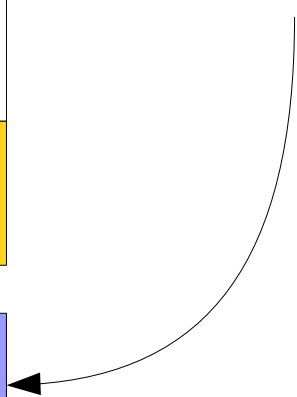
N	Y	Y	Y	Y	N	...
---	---	---	---	---	---	-----



	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

N	Y	Y	Y	Y	N	...
---	---	---	---	---	---	-----

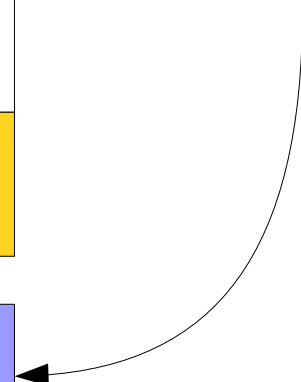
Which row in the table has this characteristic vector?



	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

Which row in the table has this characteristic vector?

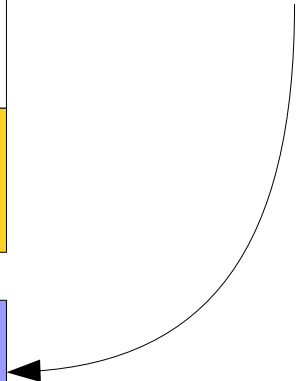
N	Y	Y	Y	Y	N	...
---	---	---	---	---	---	-----



	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

N	Y	Y	Y	Y	N	...
---	---	---	---	---	---	-----

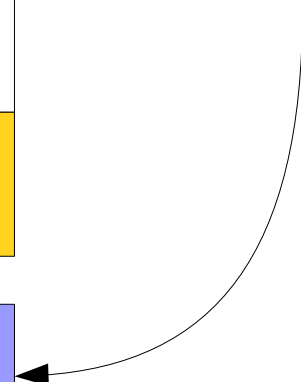
Which row in the table has this characteristic vector?



	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

N	Y	Y	Y	Y	N	...
---	---	---	---	---	---	-----

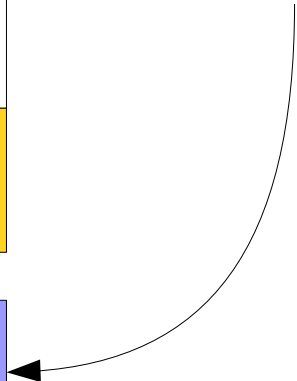
Which row in the table has this characteristic vector?



	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

N	Y	Y	Y	Y	N	...
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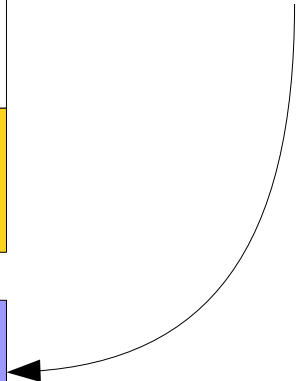
Which row in the table has this characteristic vector?



	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

N	Y	Y	Y	Y	N	...
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Which row in the table has this characteristic vector?

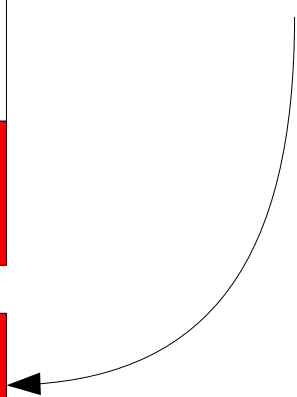




	$x_0$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	...
$x_0$	Y	N	Y	N	Y	N	...
$x_1$	Y	N	N	Y	Y	N	...
$x_2$	N	N	N	N	Y	N	...
$x_3$	N	Y	N	N	Y	N	...
$x_3$	Y	N	N	N	N	Y	...
$x_4$	Y	Y	Y	Y	Y	Y	...
...	...	...	...	...	...	...	...

N	Y	Y	Y	Y	N	...
---	---	---	---	---	---	-----

Which row in the table has this characteristic vector?



# The Diagonalization Proof

- The **complemented diagonal** cannot appear anywhere in the table.
  - In row  $n$ , the  $n$ th element must be wrong.
- But there should be a one-to-one correspondence between the elements of  $S$  and the subsets of  $S$ !
- No matter how we try to assign properties to elements, there is always at least one that we cannot get.
- **Cantor's Theorem:**  $|S| < |P(S)|$
- This is called a **diagonalization proof**; we will see many of these over the course of the quarter.

What does this have to do with computation?

# Strings and Programs

- Consider the set  $\Sigma^*$  of all strings.
  - $\Sigma^* = \{ "", "a", "b", "aa", "ab", "ba", "bb", "aaa", \dots \}$
- Given some property  $p$  of strings, consider the following problem:
  - Write a program that accepts as input a string, then prints out whether or not that string has property  $p$ .
- The number of problems to solve is at least as large as the number of properties of strings.

Every computer program is a string.

Every computer program is a string.

So, there can't be any more programs than strings.

Every computer program is a string.

So, there can't be any more programs than strings.

There are fewer strings than problems.

**There are more problems to  
solve than there are  
programs to solve them.**



# It Gets Worse

- Because there are more properties of strings than strings, we can't even **describe** some of the problems that we can't solve.
- Using more advanced set theory, we can show that there are **infinitely more** properties of strings than there are strings.
- In fact, if you pick a totally random property, the probability that you can solve it is **zero**.

But then it gets better...

# Where We're Going

- Given this hard theoretical limit, what **can** we compute?
- How powerful of a computer do we need to reach this limit?
- Of what we can compute, what can we compute *efficiently*?
- What techniques from mathematics can we use to reason about this?

# Next Time

- Graphs
- Relations on Sets
- Orderings and Equivalences